

## Early Years Foundation Stage – 3 year trend for 'Good Level of Development' (GLD)

EYFSP	2017		20	18	2019		
	Sch	Nat	Sch	Nat	Sch	Nat	
% attaining	67	71	67	72	81	72	
	(cohort:		(cohort:		(cohort:	(2018)	
a 'GLD'	15)		15)		16)		

## Year 2 – End of Key Stage 1

## Year 1 Phonics Screening Test – 3 year trend

Phonics	20	17	20	18	2019		
Screening	Sch	Nat	Sch	Nat	Sch	Nat	
Check							
% Yr1	70	81	70	82	86	82	
reaching expected	(cohort: 10)	01	(cohort: 10)	01	(cohort: 14)	(2018)	
standard	,		•		•		

Subject		ldren (1 child = 7%)				
	School working <u>at</u> standard National Scho		School working <u>beyond</u> the standard	National		
Reading	64%	75%	29%	26%		
Writing	57%	69%	7%	15%		
Maths	64%	76%	7%	22%		
Combined	57%					

Year 6 – End of Key Stage 2 (GPS = Grammar, Punctuation and Spelling; RWM = Reading, Writing and maths combined)

Subject	ubject Year 6, 12 Children (1 child = 8%)											
	Teacher Assessment				SATs Test							
	School at expected	National at expected	School working beyond	National working beyond	School at expected	National at expected	School working beyond	National working beyond	Average Scaled Score	National Scaled Score	Average Progress	
Reading					75%	73%	8%	25%	103	104	0.6	
Writing	67%	78%	17%	20%							-0.2	
GPS					67%	78%	42%	34% (2018)	104	106		
Maths					75%	79%	25%	27%	102	105	-0.4	
RWM					58%	65%	0%	11%				