Snarestone Primary School Action Plan and Budget Tracking

Prioritise PE and getting children active – which is important not just for their physical health but because being active builds mental resilience and helps children Significantly increase participation in inter-school competitions. School and Class Parliament in place to ensure pupil voice helps the development of physical activity. Big Moves continues to be used in EYFS to	rts grant 22-23 o spend to improve Sport & ool	RESTON RESTON
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support pupils' gross motor development. Fortnightly 'Celebration Assembly' to celebrate sporting (and other) achievement – parents invited. PE achievement badges. Further develop active lunchtimes through the greater use of table tennis tables, Activall, portable speaker etc. Install new goals and purchase new equipment and storage for lunchtimes; retraining for lunchtime staff and KPI for performance management. Development of 'new' Reception outdoor area to encourage physical activity as part of continuous provision. Further increase in uptake of before/afterschool sporting activity clubs and create a culture of 'opting in'. Supported by: Supported		

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement			Percentage of total allocation: £5160 29%		
Intent:	Implementation:	Funding allocated:	Evidence and impact:	Sustainability a suggested nex	
Through use of North West Leicestershire Sports Partnership — Buy In Option 1 which provides the school with: ✓ Access to all School Games and wider NWLSSP events and competitions facilitated by the NWLSSP at Level's 1, 2 and 3. ✓ Access to a high-quality demand driven CPD calendar for Primary School staff. 1 place. ✓ 3 PE Coordinator training and development meetings per academic year. ✓ Leadership and volunteering support for Young Leaders (Play coach/Bronze Ambassadors) ✓ Support for 1 mass participation festival for the school. ✓ Membership of the North West Leicestershire Primary School Sports Association, which entitles entry into Football, Cross Country and Athletic competition series. ✓ Support to achieve School Games Mark Awards and progression. ✓ 2 Places for higher attaining Y6 pupils on a day trip to Loughborough College exploring potential future educational opportunities in the sporting sector. ✓ Expert advice around PE/School Sport policy and sharing of best practice. ✓ Opportunities to enhance the schools provision of PE, school sport and physical activity. ✓ Links to local community sports clubs and provide appropriate exit routes for young people to continue their participation in their chosen sport/s. ✓ Equipment loan scheme.	 Engage in intra and inter school activities; fully access competitions calendar (NWLSSP & Unity). Continue to inspire participation in support at any level through the celebration of sporting achievements Ensure that the PE curriculum plan is embedded and reviewed annually, including forest school provision. Ensure that the allotment annual calendar is being followed. Completion of the reflective garden to support pupils' mental health. 	£2000 — school partnership affiliation £200 for hosting cross country £160 — PE Planning £2000 — Forest School resources and maintenance £1000 - Groundworks for outdoor spaces for greater physical and mental wellbeing			











Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: £800 5%	
Intent:	Implementation:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff CPD Provision	 Further expand CPD provision, especially ensuring that new PE Leader (and ECT) is trained and confident in leading PE. 5% non-contact time to be allocated to support this. LSA to undergo training to support the PE Leader, including extra-curricular activities and monitoring/sorting resources etc. Staff audit to establish areas for CPD. Continue to work alongside sports coaches to upskill and influence staff Ensure that the PE curriculum plan is embedded and reviewed annually, including forest school provision. 	£800 – CPD for KT, L5 primary		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £2000 11%
Intent:	Implementation:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to enhance our provision to ensure improved sports skills in children through increased opportunities in school and the wider community. This will lead to better physical, technical, tactical and mental understanding of a range of different sports.	additional events and activities.Source further different enrichment	In with NWLSSP Buy-in option 1 £1800 — enrichment days (£600 per term) £200 - Activall maintenance		•









Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:		
Intent:	Implementation:	Funding allocated:	Evidence and impact:	£1145 7% Sustainability and suggested next steps:	
Through utilisation of NWLSSP, Staff member and specialist coaches to further drive engagement to increase participation in competitive sport within the school	participation in competitive sporting competitions, both in-house and wider to ensure we increase our participation levels and healthy activities for all pupils. • Participation in appropriate events to allow them to thrive (i.e. specialist SEN; festivals for inactive low confidence pupils; girls' football). • Further increase personal challenge engagement (e.g. mini-marathon, Brownlee Challenge). • Resources and kit for new school	Staff/Coach Member costs			











Snarestone Primary School Swimming 2022-23

Meeting national curriculum requirements for swimm	% Expected at end	% Achieved at end			
Total Number of Y6 pupils in 2022-23 in cohort: 7	Total Number of Y6 SEND pupils in 2022-23 cohort: 0	academic year 2021-22	of academic year 2021-22		
What percentage of our current Year 6 cohort swim corof at least 25 metres?	86%	%			
What percentage of our current Year 6 cohort use a rar crawl, backstroke and breaststroke]?	nge of strokes effectively [for example, front	71%	%		
What percentage of our current Year 6 cohort perform safe self-rescue in different water-based situations?			%		
Our school can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have we used it in this way? How?			Yes/No		
i iOw:					









