Snarestone School Parliament



Snarestone Primary School Council has evolved into a School Parliament. This is how it works:

School Parliament Elections (Year 1-5)

A group of pupils are elected by their peers, two children from each year group in Years 1-5, to represent the views of all pupils and to improve their school. These are Members of the School Parliament (MSPs).



Head Boy and Head Girl Elections (Year 6)

Any Year 6 children may stand for election as Head Boy and Head Girl - these children will lead the School Parliament throughout the year. They will also take it in turns to be Deputy Headteacher and Deputy Chair of Governors.



Choosing the Cabinet (Year 6)

All remaining Year 6 pupils will form part of the Cabinet and will have specific ministerial roles.

Our School Parliament Ethos

We want our school to be the kind of school that everyone enjoys coming to, where everyone knows and understands each other. We want it to be a cheerful place, where we look after everyone.

We want it to be a safe place where children can be trusted to be sensible, because everyone follows the class and school rules and expectations, and lives by our school values. We want everyone to be honest, have good manners and to treat people and possessions with respect.

We want to be proud of our work and try our best every day, so we do well with our learning and are the best that we can be. We will keep going when things are challenging and listen carefully to each other. We want to find out interesting and useful things about the world.

What is our School Parliament for?

The School Parliament is about:

- Working and learning together
- Learning about democracy
- Learning how to play a positive role model in our community
- Improving our school for everyone

The School Parliament's job is to involve everyone, not do everything. Everybody needs to help by:

- Finding things that they would like to change
- Finding ways to make things better
- Putting their ideas into actions

How often does School Parliament meet?

- Each class (Class Parliament) will meet on alternate Friday afternoons (when there is no VIP
 Assembly) to discuss School Parliament agenda items, as well as challenging social and
 ethical issues. The class MSP will take notes and report back at the next School Parliament
 meeting.
- Class Parliament may also write a motion (an idea to discuss) to add to the next School Parliament agenda. It is the responsibility of the MSP to put forward this motion at Parliament.
- School Parliament will meet once a half-term. The MSPs from each class will go to the School Parliament meeting to put across each class' views and to put forward any motions.
- The School Cabinet will meet once a month to discuss ideas in greater depth.
- The Head Boy and Head Girl will take it in turns to be Deputy Headteacher and Deputy Chair
 of Governors part of this role will be to represent the School Parliament at Senior
 Leadership and Governing Board meetings.

What will the School Parliament do for our class?

When the Class Parliament share ideas or put forward a motion, class MSPs will be responsible for:

- Taking it to the next School Parliament meeting to discuss
- Telling you what is happening with your ideas

The School Parliament will try to make your idea happen. If they cannot make the idea happen, there will be clear reasons why this cannot happen.

If they can make your idea happen they will need your help to make it happen.

What will staff do for the School and Class Parliament?

- Make sure meetings happen when they are supposed to
- Ensure that there is time given for meetings
- Support pupils to run meetings and support class discussions

Parliament Structure

Head Boy Head Girl Shadow Headteacher / Shadow Chair of Governors									
Ministers for Teaching and Learning		Ministers for Community and Fundraising		Ministers for Health, Sport and Recreation		Ministers for the Environment		Ministers for the School Values and Ethos	
Y1 MSP	Y1 MSP	Y2 MSP	Y2 MSP	Y3 MSP	Y3 MSP	Y4 MSP	Y4 MSP	Y5 MSP	Y5 MSP
Class Parliament									

Ministers for Teaching and Learning Ministers for Community and Fundraising Ministers for Health, Sport and Recreation

Ministers for the Environment

Ministers for the School Values and Ethos

Ministers for Teaching and Learning

These ministers are responsible for:

- Providing feedback to Parliament on pupils' views on the school curriculum and timetable;
- Helping to shape the school curriculum;
- Assisting with special events such as book fairs and parent workshops.

Ministers for Community and Fundraising

These ministers are responsible for:

- Organising charity events and fundraising for school and worthy causes;
- Selling merchandise for charities, e.g. poppies;
- Organising publicity for fundraising;
- Supporting the development of local and global community links.

Ministers for Health, Sport and Recreation

These ministers are responsible for:

- Ensuring the playground is kept tidy and safe and supervising the PE stores;
- Helping pupils to use sports and games equipment safely and carefully;
- Assisting with the distribution of sports and play equipment at lunchtimes;
- Helping pupils on the playground to develop positive friendships and encouraging them to play safe, inclusive games;
- Liaising with teachers to help organise sporting events such as Sports Day.

Ministers for the Environment

These ministers are responsible for:

- Increasing school awareness of special environmental days, such as Earth Day;
- Educating others about environmental issues, including producing posters and presenting in assembly;
- Discussing and implementing strategies to help keep the environment clean;
- Investigating ways in which we can recycle at school;
- Having an active role in the development of our Forest School.

Ministers for the School Values and Ethos

These ministers are responsible for:

- Helping to shape the school's collective worship;
- Supporting the delivery of termly pupil-led worship;
- Monitoring how well the school promotes its Christian values, vision and ethos;
- Helping to improve character and a growth mindset across the school.