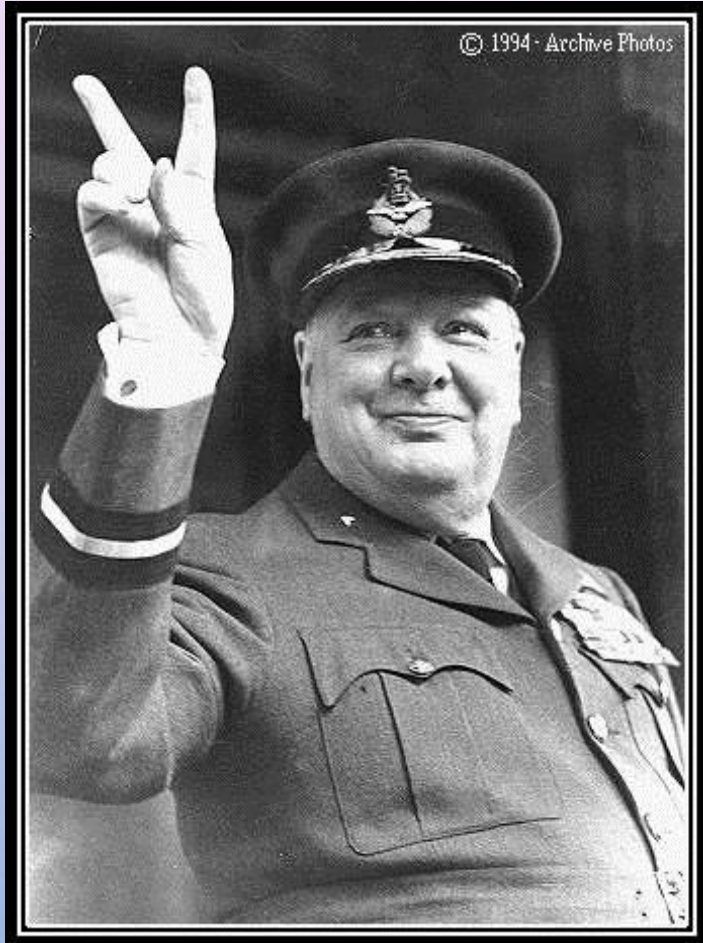


**ARE PEOPLE BORN SMART?**



# WINSTON CHURCHILL - PRIME MINISTER



Winston Churchill **REPEATED** a  
year at school

He was placed in the **LOWEST**  
division of the **LOWEST** class



# LUDWIG BEETHOVEN - COMPOSER

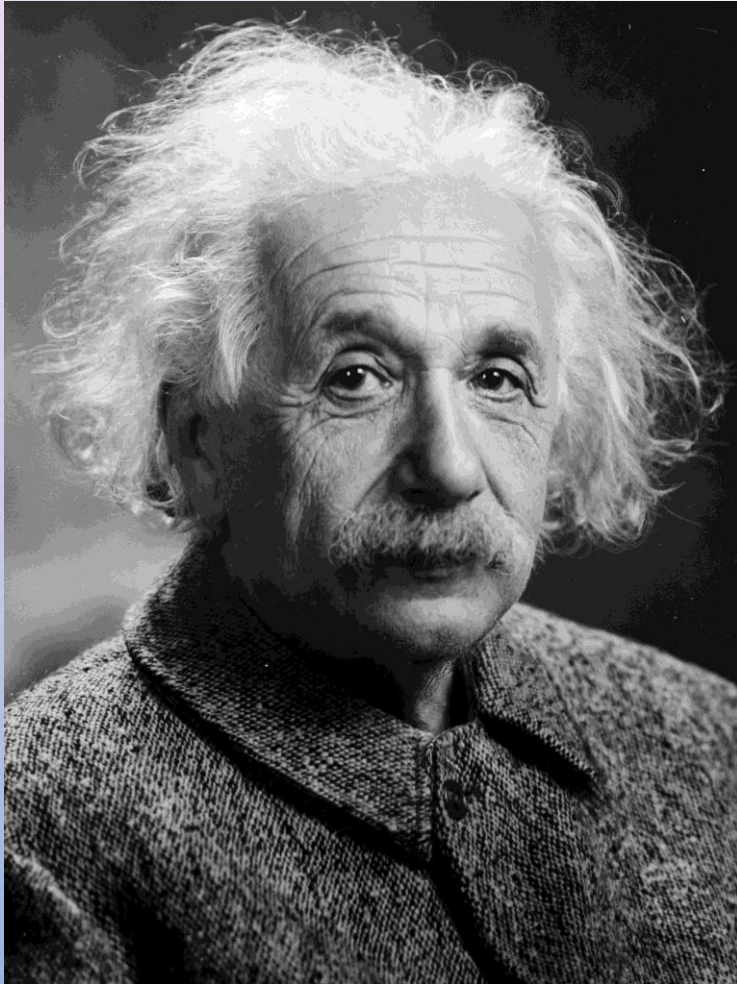
Beethoven's teacher  
called him a **HOPELESS**  
composer

He wrote 5 of his  
greatest **SYMPHONIES**  
while **DEAF**





# ALBERT EINSTEIN - PHYSICIST



**Einstein's** teacher said that he was 'academically subnormal'



# MICHAEL JORDAN – BASKETBALL

**...Michael Jordan's coach**  
said that he wasn't more  
talented than other  
people...



# WALT DISNEY - ENTREPRENEUR



.....**Walt Disney** was told that  
he lacked 'creative  
imagination'





# 'PEOPLE ARE MADE, NOT BORN'

THE 'GROWTH MINDSET'



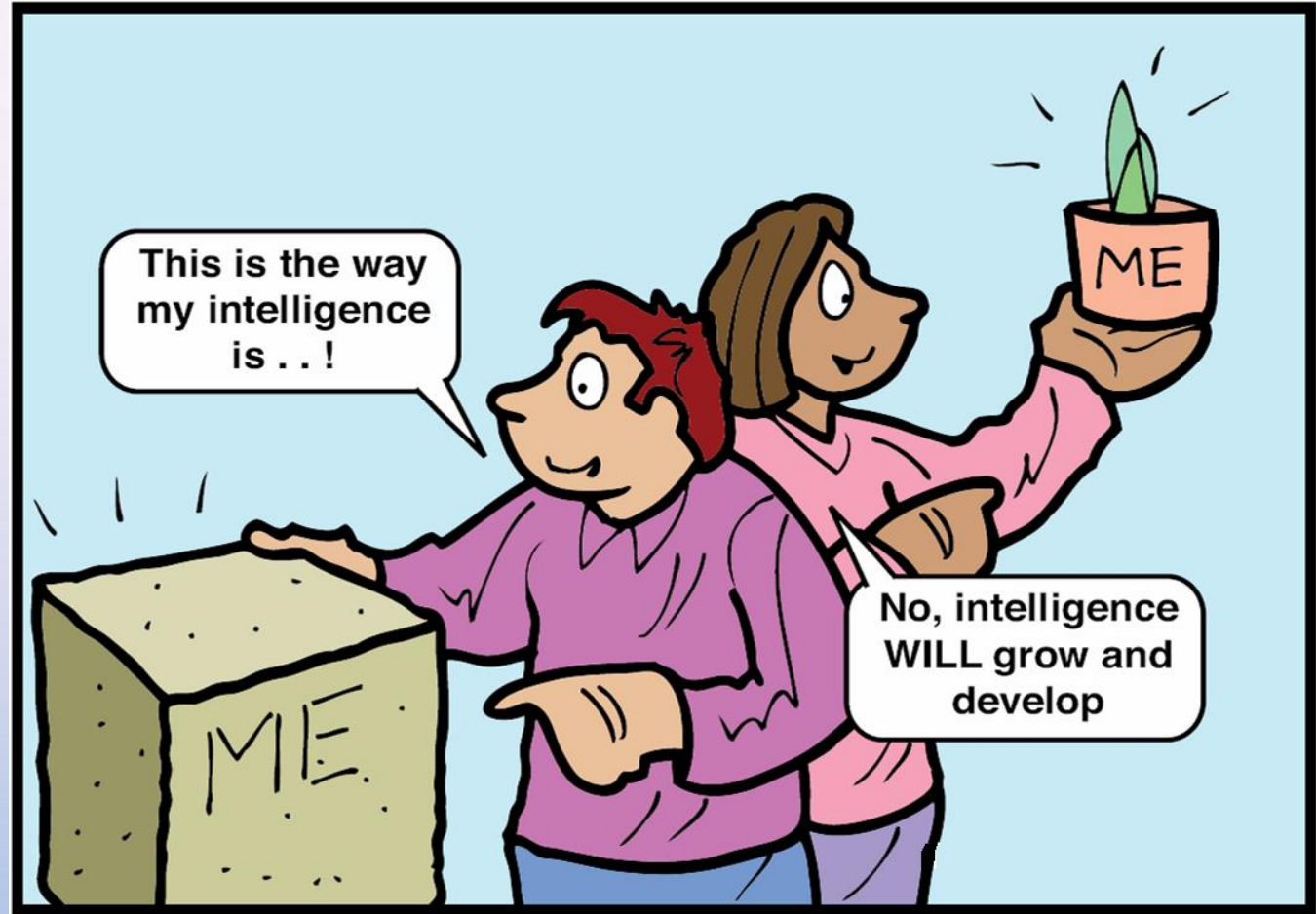
# GROWTH MINDSET VS. FIXED MINDSET

## Fixed mindset

Intelligence is a fixed trait. You can't change it.

## Growth mindset

You can grow your intelligence through effort.





# YOU DON'T SEE UNMOTIVATED BABIES!











- Setting in Maths and English
  - Ability grouping e.g. Circles, Triangles, Squares
  - Set activities for each group
  - The language we use
- ...the list goes on



**AND THE CEILING IS LOCKED IN PLACE**



# HOW ARE MINDSETS TRANSMITTED?

OUR LANGUAGE TELLS OUR CHILDREN  
WHAT WE BELIEVE AND WHAT WE VALUE

**MUELLER & DWECK, 1998; KAMINS & DWECK, 1999; CIMPIAN, ARCE, MARKMAN, & DWECK, 2007.**



# THE POWER OF YET!

The power of believing that  
you can improve.



So when you can't do something  
now – it is a can't do it 'YET'!





---

IF YOU ARE TEMPTED TO SAY  
**"I CAN'T"**  
HAVE THE COURAGE TO ADD  
**"YET"**

---



CELEBRATING FAILURE AS WELL AS SUCCESS

FAIL

First Attempt In Learning

Children learn a lot from their role models – don't be afraid to share your FAILs with your children!



IF YOU FAIL  
**NEVER GIVE UP**  
BECAUSE **FAIL** MEANS

**First Attempt In Learning**

END IS NOT THE END  
IN FACT **END** MEANS

**Effort Never Dies**

IF YOU GET NO AS AN ANSWER  
REMEMBER **NO** MEANS

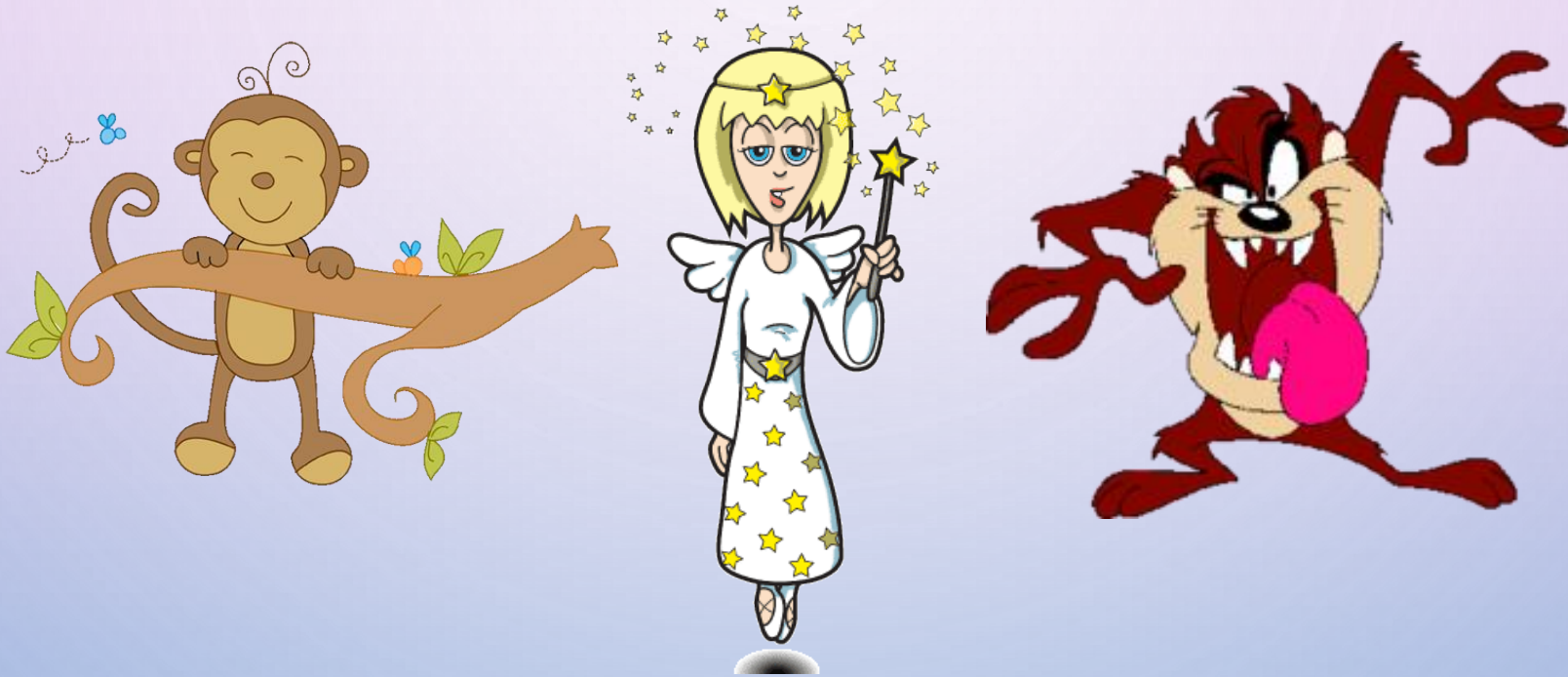
**Next Opportunity**

—DR. A.P.J. ABDUL KALAM





# YOU KNOW YOUR CHILDREN BETTER THAN ANYONE ELSE!



Some children have a fixed mind set when it comes to one thing, and a growth mind set when it comes to another.



When your child is finding home learning challenging or having difficulty learning their times tables or spellings, they may make fixed mind set statements.

The following slides give examples of the type of growth mind set responses you can give to fixed mind set statements....



**This is too hard...**

This may take some more time and effort but  
you will get there.

**I'm just no good at this / I don't  
understand this...**

What is it that you are missing?





**I'll never be as smart as Jamie.**

Why don't you find out how Jamie does it and try that technique.

**My friends can do this.**

Ask your friends to explain their approach to you.



**I can't do this.**

You can't do it YET – you just need to train your brain to do it.

**I give up on this.**

Try some of the strategies that you have learned / try a different strategy.



I can't make / do this any better.

You can always improve, keep trying.

It's good enough – it'll do.

Is this really your best work?





# WHAT CAN YOU DO TO HELP SUPPORT YOUR CHILD DEVELOP A GROWTH MIND SET?

By using growth mind set statements you  
are helping to change their **fixed** mind sets  
into **growth** mind sets.



A SHIFT IN LANGUAGE...



...CAN INSTANTLY CHANGE ATTITUDES



Wow! What talent  
you have!

# Praise

Great stuff!

You've done  
brilliant!

Good job!

You are  
so smart!

You're such a  
natural!

## Performance Praise

does not tell your child what it is that they have done specifically to  
receive the praise

**Praise the process and the effort!**





You tried really hard on that task.

Effort

You never gave up –  
even when it got really  
tricky!

Effort,  
commitment,  
resilience.

You really pushed  
yourself today when  
participating.

Effort

I can tell you  
studied very  
hard.

Effort,  
commitment

You are not afraid of a challenge! I like that! Effort,  
resilience.

These statements highlight praise through effort and process...



When children say fixed  
mind set statements  
respond with growth mind  
set statements!



Praise effort  
rather than  
performance

If you are already doing these things, be assured  
that you are helping to develop your child's growth  
mind set; if you are not – it's never too late to start!



# LASTING CHANGE

We are working across the Federation throughout this year and beyond to develop a Growth Mindset in all of our pupils and staff so that we can...

*'Be the best that we can be'*

