



**Snarestone Church of England  
(Aided) Primary School**

# **PUPIL PREMIUM POLICY**

Date of Review: March 2020

Date of Next Review: March 2021

Signed and Dated Chair of Governors:

# Pupil Premium Policy

## Policy Background

The Pupil Premium (PP) is additional funding given to publicly funded schools in England.

The purpose of the funding is to:

- raise the attainment of disadvantaged pupils of all abilities to reach their potential;
- support children and young people with parents in the regular armed forces.

Funding for Pupil Premium is subject to change year on year, as per government legislation – Pupil Premium Conditions of Grant.

The targeted and strategic use of pupil premium will support us in achieving our vision.

*"Participate, excel, take pride!"*

## Identification

- The pupil premium for each year will include pupils recorded in the January 2019 school census who are known to have been eligible for free school meals since May 2013, as well as those first known to be eligible at January of the current school year.
- Pupils in year the group reception to year 6 recorded as FSM or having been in receipt of FMS (Ever 6) are children at Snarestone Primary school in receipt of pupil premium funding.
- Pupils who are entitled for this funding are pupils who are classed as Looked After Children (LAC), pupils with parents in the armed forces, and pupils who are eligible for Free School Meals (FSM).
- Throughout the year, pupils may become eligible for FSM and are therefore eligible for PP. When this occurs, they will be added to the school's PP eligibility list and treated as outlined in this policy.
- The data held on our pupils is available to staff through the School's Information Management System (SIMS) and this includes identifying pupils who are PP. It is this information that is used to create an eligibility list which identifies the PP pupils and how the funding has benefitted them. The PP list is checked and updated regularly to ensure that new pupils are added to the list where necessary.

## Policy Intention/School Aims

At Snarestone Primary School, equality is priority. Therefore, we aim to ensure that our teaching and learning meets the needs of all pupils and enables them to reach their full potential. We are also dedicated to ensuring that pupils who belong to vulnerable groups receive the appropriate provision to meet their needs whatever their funding. The pupil premium will be used to provide additional support to improve the progress and raise standard of achievement for these pupils. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers. In addition, it will be used to address social disadvantage and enrich the children's lives. The head teacher and leadership team regularly monitor and evaluate the strategies in place and report to the governing body.

Therefore, the aim of this policy is to ensure that pupils who are entitled to PP funding receive the support they are entitled to. In doing so, targeted provision will enable PP pupils to be able to make the same achievements and have the same or similar experiences as their peers.

## **Responsibility**

It is the responsibility of all members of staff to ensure the pupils in their charge receive the best education, care and support available. Due to the facts that pupils from deprived backgrounds are more likely to need additional support, we require particular organisational focus to ensure that these pupils receive the provision they need.

### The Role of the Class Teacher

The Code of Practice clearly acknowledges the importance allocated to the teacher, whose responsibilities include:

- Being aware of the school's procedures for identification and assessment of, and subsequent provision for pupil premium pupils.
- Collaborating with the pupil premium Leader to decide the action required to assist the PP pupils to progress.
- Working with the pupil premium Leader to collect all available information on the pupils.
- Working with pupil premium pupils on a daily basis to deliver a broad and balanced, appropriately differentiated curriculum, to ensure that they are making expected or accelerated progress.
- Being involved in the development of the school's pupil premium policy.
- Keeping records of pupil premium pupils' progress and report to the pupil premium Leader on pupil progress when required.
- Working closely with TAs and the SENCO to ensure PP pupils reach their full potential.
- Liaising with outside agencies when appropriate.

### The Role of the Pupil Premium Leader

We have a designated PP Leader who assesses; monitors and evaluates the impact of the interventions PP pupils receive. This is the Headteacher.

Pupil premium data is analysed to ensure the gap is being closed, interventions are monitored and evaluated, new initiatives are introduced and the effectiveness of the use of funding is checked. It is then the responsibility of the class teachers to ensure that the agreed interventions and initiatives are having an impact and that, if any issues arise, the pupil premium Leader is informed. These actions will aid in closing the gap between pupil premium pupils and their peers and ensure that the funding is being spent as effectively as possible.

### The Role of the Governing Board

The Governing Board's responsibilities to pupil premium pupils include:

- Supporting the development of and subsequent annual reviewing of the pupil premium policy.
- Ensuring the policy is clearly articulated and consistently applied.
- Ensuring a pupil premium Leader is in post at Snarestone Primary School. This is the Headteacher, Mr Tim Jewitt.
- Naming a Governor with responsibility with pupil premium (appointed by the Governing Body). This is Mrs Suzanne Uprichard.
- Ensuring access to the policy is readily available to all stakeholders including supply staff.

- Ensuring that provision for pupil premium pupils is of a high standard and that pupil premium funding is being used to ensure pupils are fully involved in all aspects of school life.
- Ensuring that pupil premium records, including progress data, are maintained by all staff and kept up to date.

The governor for pupil premium will do the following to ensure pupil premium funding is being spent effectively:

- Contact the pupil premium Leader on a termly basis to receive updates on pupil premium pupils within the school (anonymised).
- Support the pupil premium Leader with the decision making process and acts as a 'critical friend'.
- Keep up to date with new developments in pupil premium.
- Visit the school to observe provisions and interventions in place for pupil premium pupils as per the governors monitoring timetable.
- Support the pupil premium Leader in reporting to the Governing board.

## Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils;
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged;
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate some Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged and/or 'vulnerable'.

## Provision

At our School, we tailor our approach to the pupils in receipt of pupil premium. Throughout the year, we identify the barriers and emerging needs of the pupils and find solutions to ensure that every pupil achieves their potential.

The range of provision the School and Governors may consider making for this group could include:

- Maintaining small class sizes where possible thus improving opportunities for personalised learning and accelerating progress;
- Providing small group work with an experienced teacher/TA focussed on overcoming gaps in learning;
- 1-1 support;
- Additional teaching and learning opportunities provided through learning mentors, trained LSAs or external agencies;
- Specific activities/clubs;
- Specific support for Parents.

All our work through the pupil premium will be aimed at accelerating progress and narrowing attainment gaps, moving children to at least age-related expectations.

We monitor the effectiveness of strategies used in the previous years and then continue to provide the most effective provision for our pupils.

In future years, provision will continue to be monitored to ensure that funding is being spent effectively and new initiatives will be introduced where necessary.

## **Reporting**

- It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the full Governing Board:
  - the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
  - an outline of the provision that was made since the last meeting
  - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- A summative report will be given to the full Governing Board at the end of each academic year
- A summative report (anonymised) as agreed by the Governors of the school will be published on our school website
- The Governors of the school will ensure that there is an annual report to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

## **Appeals**

- Any appeals against this policy will be through the school's complaints procedure.