

## Early Years Foundation Stage – 3 year trend for 'Good Level of Development' (GLD)

	202	22	Average	2022		
% attaining a 'GLD'	Sch	Nat	total	Sch	Nat	
	57	65	points	<b>33</b>	31.1	
0	<b>57</b> (cohort: 7)	65		<b>33</b> (cohort: 7	)	

## Year 1 Phonics Screening Test – 3 year trend

Phonics	20	18	20	19	2022		
Screening Check	Sch	Nat	Sch	Nat	Sch	Nat	
% Yr1 reaching expected standard	70 (cohort: 10)	82	70 (cohort: 10)	82	<b>89</b> (cohort: 9)	76	

## Year 2 – End of Key Stage 1

Subject	Year 2, 9 Children (1 child = 11%)								
	School working <u>at</u> standard	National	School working <u>beyond</u> the standard	National					
Reading	56%	67%	33%	18%					
Writing	67%	58%	33%	8%					
Maths	56%	68%	22%	15%					
Combined	44%	54%	22%	6%					

## Year 6 – End of Key Stage 2 (GPS = Grammar, Punctuation and Spelling; RWM = Reading, Writing and maths combined)

Subject	Year 6, 12 Children (1 child = 8%)											
	Teacher Assessment					SATs Test						
	School at expected	National at expected	School working beyond	National working beyond	School at expected	National at expected	School working beyond	National working beyond	Average Scaled Score	National Scaled Score	Average Progress	
Reading					67%	75%	33%	28%	103	105		
Writing	67%	70%	0%	13%								
GPS					56%	72%	0%	28%	100	105		
Maths					67%	71%	11%	22%	101	104		
RWM					56%	59%	0%	7%				