



<p><b>Academic Year:</b> 2021/22</p>	<p><b>Total fund allocated:</b> £ 16,750  <b>Carried Forward:</b> £ 0.00  <b>TOTAL PREMIUM:</b> £ 16,750</p>	<ul style="list-style-type: none"> <li>As per government sports grant 21-22</li> <li>None</li> <li>Total money available to spend to improve Sport &amp; PE Provision for our school</li> </ul>			
<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b></p>				<p>Percentage of total allocation:                  £6625 40 %</p>	
<p><b>Intent:</b></p>	<p><b>Implementation:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>	
<p><i>Prioritise PE and getting children active – which is important not just for their physical health but because being active builds mental resilience and helps children achieve academically.</i></p> <p><i>Buy in specialist outside coaches to deliver high quality before/after and lunchtime school club provision</i></p>	<ul style="list-style-type: none"> <li>Increase inter-school competitions now that COVID restrictions have lifted</li> <li>School Parliament in place with sub-committee to work alongside staff to develop physical activity</li> <li>More effective use of Big Moves in EYFS to support pupils' gross motor development</li> <li>Introduce regular slot in celebration assembly to celebrate sporting achievement</li> <li>Further develop active lunchtimes</li> <li>Develop greater opportunities for physical activity in the early years</li> <li>Further increase in uptake of before/after school sporting activity clubs and create a culture of 'opting in'</li> </ul>	<p>£1000 – NWLSSP, specialist coaching</p> <p>£750 - staffing costs</p> <p>£975 – staffing and equipment</p> <p>£3900</p>	<ul style="list-style-type: none"> <li>Limited participation in inter-school competitions – most pre-COVID competitions now back in place so is a key focus for 2022-23.</li> <li>Half-termly Class Parliament meetings, including discussion of development of school grounds to promote physical activity and increase awareness. Children aware of importance of regular physical activity.</li> <li>Big Moves used as an integral part of the EYFS curriculum, and relevant staff trained – has helped to develop core strength.</li> <li>Children's achievements are celebrated in assembly – this will be made more formal and actively promoted as we reintroduce parents back into assemblies.</li> <li>Daily opportunities for physical activity in EYFS through PE, free-flow, bikes &amp; trikes and Big Moves.</li> <li>Coaches used at lunch and after school to deliver a variety of clubs across all year groups. Significant take-up from children.</li> </ul>	<ul style="list-style-type: none"> <li>Much greater participation in inter-school competitions and events.</li> <li>Timetabled celebration assemblies to celebrate sporting (and other) achievements out of school – parents invited and involved.</li> <li>Further increase availability and uptake of extra-curricular activities, including greater expectation for teachers to run clubs.</li> <li>Use KT to deliver extra-curricular activities, and support PE Lead role, e.g. monitoring, organizing equipment.</li> <li>Greater push on lunchtime activity, e.g. music, Sports Leaders, badminton, table tennis, footballs etc.</li> </ul>	

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				£2349	14%
Intent:	Implementation:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p><i>Through use of North West Leicestershire Sports Partnership – Buy In Option 1 which provides the school with:</i></p> <ul style="list-style-type: none"> <li>✓ Access to all School Games and wider NWLSSP events and competitions facilitated by the NWLSSP at Levels 1, 2 and 3.</li> <li>✓ Access to a high quality demand driven CPD calendar for Primary School staff. 1 place.</li> <li>✓ 3 PE Coordinator training and development meetings per academic year.</li> <li>✓ Leadership and volunteering support for Young Leaders (Play coach/Bronze Ambassadors)</li> <li>✓ Support for 1 mass participation festival for the school.</li> <li>✓ Membership of the North West Leicestershire Primary School Sports Association, which entitles entry into Football, Cross Country and Athletic competition series.</li> <li>✓ Support to achieve School Games Mark Awards and progression.</li> <li>✓ 2 Places for higher attaining Y6 pupils on a day trip to Loughborough College exploring potential future educational opportunities in the sporting sector.</li> <li>✓ Expert advice around PE/School Sport policy and sharing of best practice.</li> <li>✓ Opportunities to enhance the schools provision of PE, school sport and physical activity.</li> <li>✓ Links to local community sports clubs and provide appropriate exit routes for young people to continue their participation in their chosen sport/s.</li> <li>✓ Equipment loan scheme.</li> </ul>	<ul style="list-style-type: none"> <li>• Retain Platinum Award</li> <li>• Engage in intra and inter school activities; access competitions calendar</li> <li>• Continue to inspire participation in support at any level through the celebration of sporting achievements</li> <li>• Ensure that there is a fully coordinated and progressive PE curriculum plan in place that has core knowledge and skills at the centre</li> <li>• Create a fully progressive and sequenced forest school curriculum</li> <li>• Evaluate and audit existing PE curriculum and provision for pupils’ mental health and wellbeing needs, including, for example gardening</li> </ul>	<p>£2000 – school partnership affiliation</p> <p>£149 – PE Planning</p> <p>£200 – Forest School resources and maintenance</p> <p>£300 – school garden initiative</p>	<ul style="list-style-type: none"> <li>• Limited participation in inter-school competitions – most pre-COVID competitions now back in place so is a key focus for 2022-23.</li> <li>• Children’s achievements are celebrated in assembly – this will be made more formal and actively promoted as we reintroduce parents back into assemblies.</li> <li>• Fully sequenced forest school progression document is in place.</li> <li>• A new, fully-progressive sequence of learning is now in place for Maypole dancing – this was very successfully reintroduced this year.</li> <li>• PE curriculum has been audited and new progression document is in place.</li> <li>• Allotment has been revived and there is now an annual calendar in place for planting, growing and harvesting on the allotment.</li> <li>• Plans are now firmly in place to develop the new reflective garden, which will support pupils’ mental health.</li> </ul>	<ul style="list-style-type: none"> <li>• Much greater participation in inter-school competitions and events.</li> <li>• Begin to work towards regaining Platinum Award.</li> <li>• Timetabled celebration assemblies to celebrate sporting (and other) achievements out of school – parents invited and involved.</li> <li>• Embed revised PE curriculum, and evaluate.</li> <li>• Ensure allotment calendar is being followed and evaluate success.</li> <li>• Completion of reflective garden to support mental health and wellbeing.</li> </ul>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1000 6%
Intent:	Implementation:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff CPD Provision	<ul style="list-style-type: none"> <li>Further expand CPD provision, especially ensuring that ECTs are trained and more confident in their delivery of lessons</li> <li>Continue to work alongside sports coaches to upskill and influence staff</li> <li>Ensure that there is a fully coordinated and progressive PE curriculum plan in place that has core knowledge and skills at the centre</li> <li>Create a fully progressive and sequenced forest school curriculum</li> </ul>	<p><i>In with NWLSSP Buy-in option 1</i></p> <p>£500 – CPD</p> <p>£500 - coaches</p>	<ul style="list-style-type: none"> <li>Limited CPD opportunities this year – attendance at PLT training; Quidditch training, primary stars girls’ football initiative.</li> <li>Teachers becoming more confident in teaching PE, particularly as this has become necessary through less forest school sessions being used for PE as part of curriculum revamp.</li> <li>New, fully coordinated PE curriculum is in place.</li> <li>Progressive forest school curriculum is in place.</li> </ul>	<ul style="list-style-type: none"> <li>Greater opportunities for CPD, especially for ECT who is new PE Leader.</li> <li>Staff PE audit to establish areas for CPD.</li> <li>Embed revised PE curriculum, and evaluate.</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£4920 29%
Intent:	Implementation:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>Continue to enhance our provision to ensure improved sports skills in children through increased opportunities in school and the wider community.</i></p> <p><i>This will lead to better physical, technical, tactical and mental understanding of a range of different sports.</i></p>	<ul style="list-style-type: none"> <li>Development of the forest school curriculum further.</li> <li>Appoint and train Play coaches and Bronze Ambassadors to develop role models and to help plan and drive additional events and activities.</li> <li>Source further different enrichment activities, e.g. karate, quidditch</li> <li>Interactive and multi-sensory Activall – introduce intra school Activall competitions and prizes</li> </ul>	<p>£900 – Forest School resources and maintenance</p> <p>£120 – staff time</p> <p>£1800 – enrichment days (£600 per term)</p> <p>£2100</p>	<ul style="list-style-type: none"> <li>Groundworks and new storage equipment for forest school area.</li> <li>Play Coaches and Bronze Ambassadors not trained or used this year – key focus for next academic year to help drive physical activity.</li> <li>Enrichment Day at end of year (PE Celebration Day)</li> <li>Activall used daily, although no formal competitions organized.</li> </ul>	<ul style="list-style-type: none"> <li>Appoint and train Play coaches and Bronze Ambassadors to develop role models and to help plan and drive additional events and activities.</li> <li>Source further enrichment activities.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1856 11%%
Intent:	Implementation:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Through utilisation of NWLSSP, Staff member and specialist coaches to further drive engagement to increase participation in competitive sport within the school</p>	<ul style="list-style-type: none"> <li>Attend a wider range of competitive sporting competitions, both in-house and wider to ensure we increase our participation levels and healthy activities for all pupils.</li> <li>Participation in appropriate events to allow them to thrive (i.e. specialist SEN; festivals for inactive low confidence pupils)</li> <li>Further increase personal challenge engagement (e.g. mini-marathon, active travel)</li> <li>Resources and kit for new school teams</li> </ul>	<p><i>Incorporated in NWLSSP buy-in option 1 and Staff/Coach Member costs</i></p> <p>£400 – resources, e.g. for Disney football</p> <p>£ 856 – resources and medals etc.</p> <p>£600</p>	<ul style="list-style-type: none"> <li>Limited participation in inter-school competitions – most pre-COVID competitions now back in place so is a key focus for 2022-23.</li> <li>Disney football at lunchtimes for KS1 pupils.</li> <li>Sports Day rewards purchased to promote enjoyment and sense of pride.</li> <li>Sponsored bounce was a success, raising money for LOROS.</li> </ul>	<ul style="list-style-type: none"> <li>Much greater participation in inter-school competitions and events.</li> <li>Participation in festivals and competitions for targeted individuals, eg SEND, girls’ football.</li> <li>Personal challenges such as mini-marathon, Brownlee Challenge.</li> </ul>

## Snarestone Primary School Swimming 2021-22

Meeting national curriculum requirements for swimming and water safety		% Expected at end of academic year 2021-22	% Achieved at end of academic year 2021-22
Total Number of Y6 pupils in 2020-21 in cohort: 11	Total Number of Y6 SEND pupils in 2020-21 cohort: 3		
What percentage of our current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?		89%	78%
What percentage of our current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		89%	78%
What percentage of our current Year 6 cohort perform safe self-rescue in different water-based situations?		89%	78%
<p>Our school can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements.</p> <p>Have we used it in this way?</p> <p>How? To provide vouchers for swimming lessons for those pupils in Year 6 who had not met the standard.</p>		Yes	