

Snarestone CE (A) Primary School



Remote Education Provision: Information for Parents and Carers

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child's class teacher will send via email or ClassDojo work for your child to complete during the first day or two. Where possible, this will be the same as what is taught in regular lessons, but in some cases this may not be possible. Teachers may direct parents to the resources that are available on Learn, our virtual learning environment which is available through our website. Pupils will need to use their log-in details to access Learn which is in the front cover of their reading diary.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, we may use the Letters and Sounds pre-recorded phonics lessons and lessons from Oak Academy when teaching Music. For maths, pupils will usually be directed to the White Rose Maths pre-recorded lessons which will mirror the learning objectives that are being covered in class. For other subjects where specialist materials are needed (such as in science, art and design and design technology) adaptations will be made as appropriate.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	A minimum of three hours a day
Key Stage 2	A minimum of four hours a day

Accessing remote education

How will my child access any online remote education you are providing?

This will depend on the key stage that your child is in.

In the event of the closure of a whole bubble, all classes will use Microsoft Teams to meet daily, take the register and communicate expectations for the day.

Reception: All other communication, links and resources will be available through Class Dojo.

Key Stage 1: Learning resources and links will be available through Learn and communication will be through ClassDojo.

Key Stage 2: Learning resources, links and assignments will be available through Microsoft Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We shall lend out lap-tops for any pupils who do not have access to a device for remote learning at home. We will also work alongside our families and ICT technicians to ensure that the devices have an internet connection.

For any pupils and parents who are experiencing technical difficulties, we shall work closely with them and our ICT technicians to provide solutions.

For any parents who request it, we shall prepare printed materials which parents can pick-up or we are happy to drop them off to houses. Completed printed materials can be photographed and sent back to the teacher via ClassDojo.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching in order to provide examples, modelling and reinforcement, or to target a particular group of pupils. Each class has at least 30 minutes daily live sessions as part of daily meetings to meet and reinforce key learning intentions
- Recorded teaching (e.g. White Rose Maths lessons, science lessons on Developing Experts, Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- School subscription sites (e.g. Spelling Shed, Maths Shed, Purple Mash, Times Tables Rock Stars)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all pupils to engage daily with remote lessons, although we do understand and appreciate the challenges that this can pose to some parents and carers.

Each teacher has a weekly plan or timetable in place which it is expected pupils should broadly follow.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers check pupils' engagement with their work daily, and where there are concerns contact will be made by the class teacher through ClassDojo, email or a telephone call.

Where there are persistent concerns, this will be passed to the Headteacher who will make contact with the parents.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils will be given feedback on all work that is handed in, although the expectation is for one piece of in-depth feedback per day.

In some cases, pupils are able to self-mark their work as answers are provided (e.g. in maths and reading comprehension). In other cases, pupils may engage in quizzes which are self-marked (e.g. spelling shed and maths shed) – in these cases, teachers are able to track and monitor pupil results.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils with SEND will be provided with a more personalised approach to their remote learning, with appropriate differentiation and support where necessary.

Interim IEP targets will be produced for the remote learning period, which will be produced in liaison with pupils and parents. Additional support will be provided to support IEP or EHCP targets (e.g. 1:1 or small group intervention sessions).

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Your child's class teacher will send via email or ClassDojo work for your child to complete during the first day or two. Where possible, this will be the same as what is taught in regular lessons, but in some cases this may not be possible.

After that, teachers will upload daily lessons, links and resources onto Learn, our virtual learning environment which is available through our website. Pupils will need to use their log-in details to access Learn which is in the front cover of their reading diary.