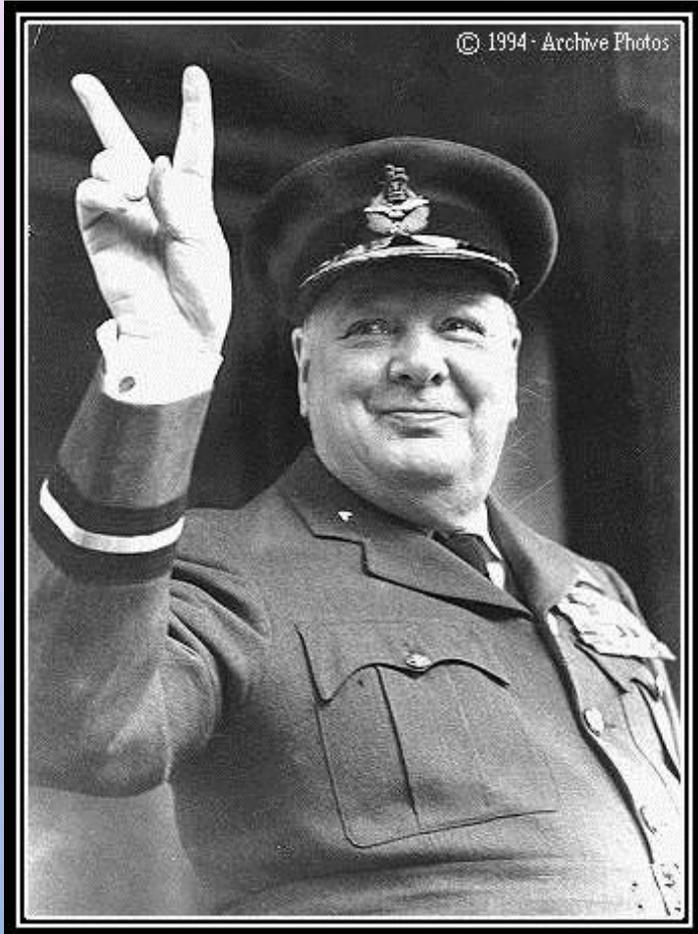


ARE PEOPLE BORN SMART?



WINSTON CHURCHILL - PRIME MINISTER



Winston Churchill **REPEATED** a
year at school

He was placed in the **LOWEST**
division of the **LOWEST** class



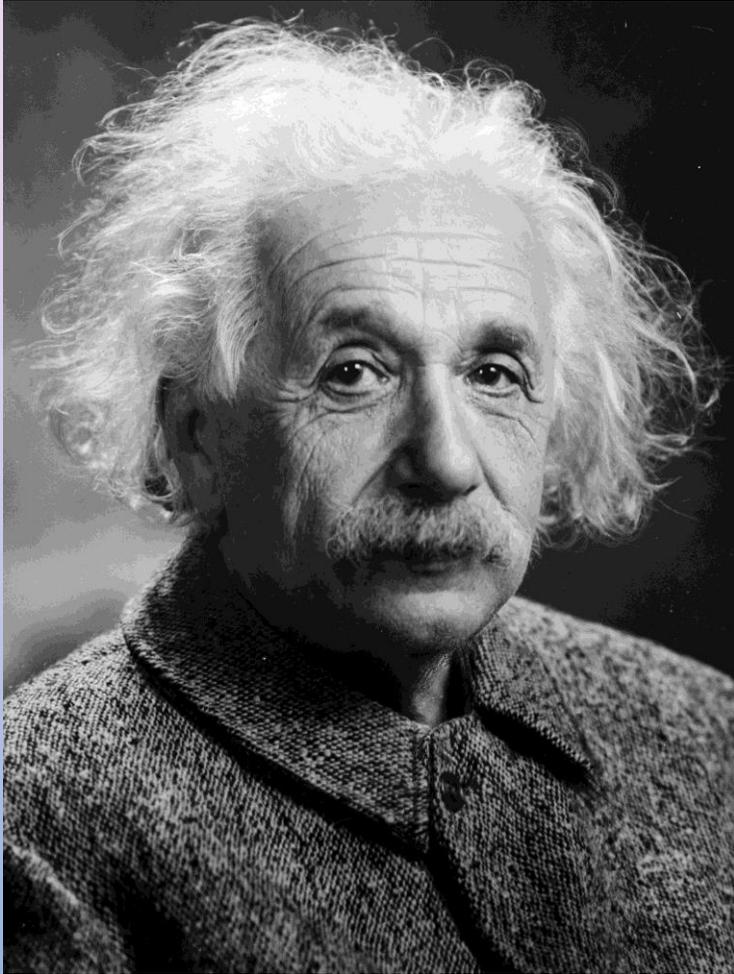
LUDWIG BEETHOVEN - COMPOSER

Beethoven's teacher called him a **HOPELESS** composer

He wrote 5 of his greatest **SYMPHONIES** while **DEAF**



ALBERT EINSTEIN - PHYSICIST

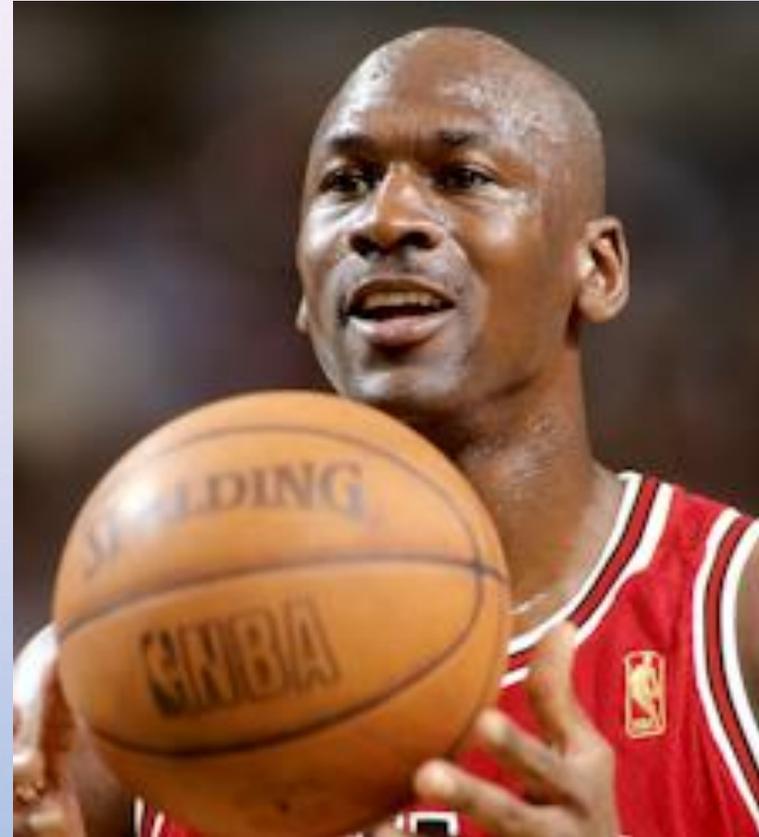


Einstein's teacher said that he was 'academically subnormal'



MICHAEL JORDAN – BASKETBALL

...Michael Jordan's coach
said that he wasn't more
talented than other
people...



WALT DISNEY - ENTREPRENEUR



.....**Walt Disney** was told that he lacked 'creative imagination'



'PEOPLE ARE MADE, NOT BORN'

THE 'GROWTH MINDSET'



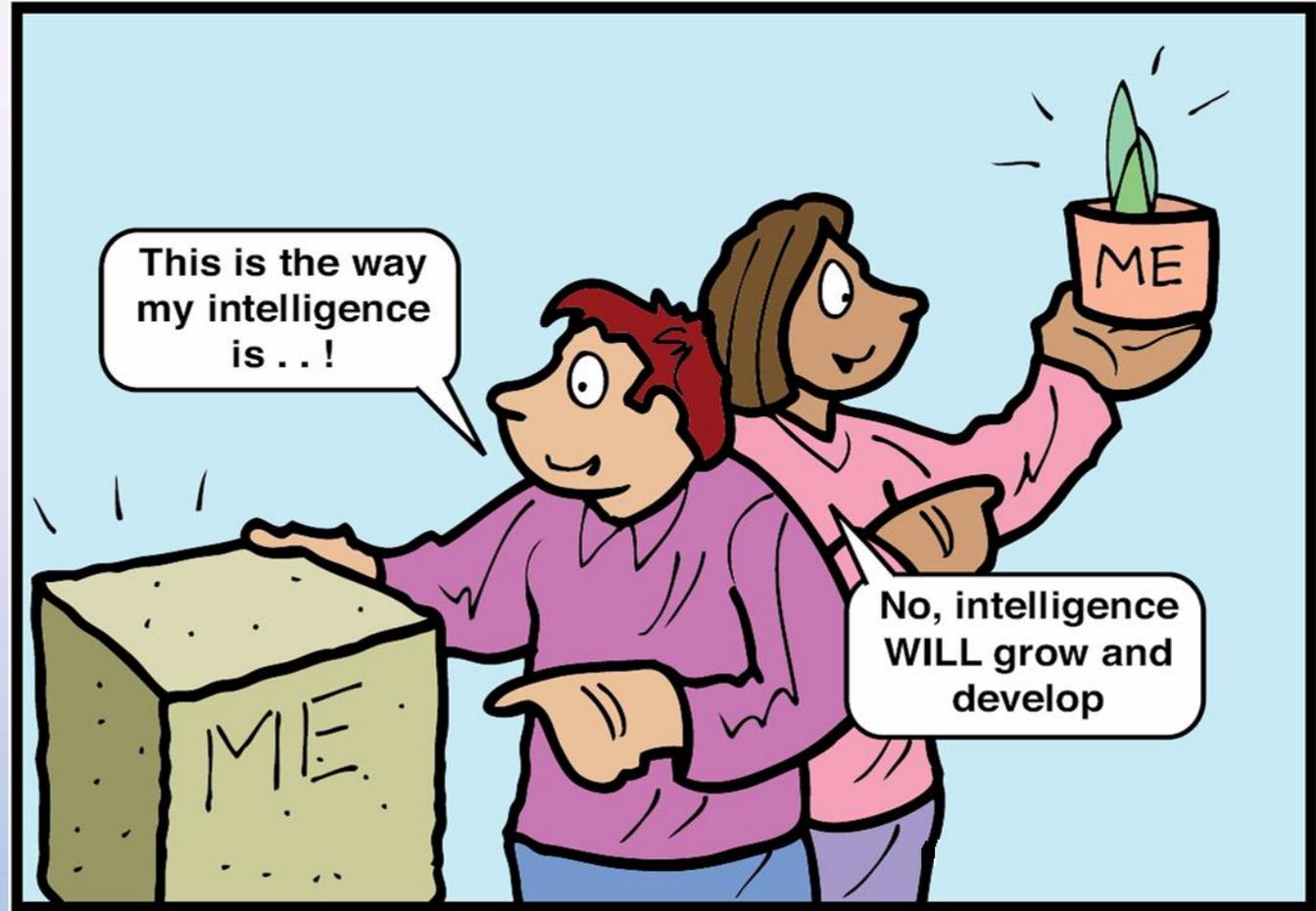
GROWTH MINDSET VS. FIXED MINDSET

Fixed mindset

Intelligence is a fixed trait. You can't change it.

Growth mindset

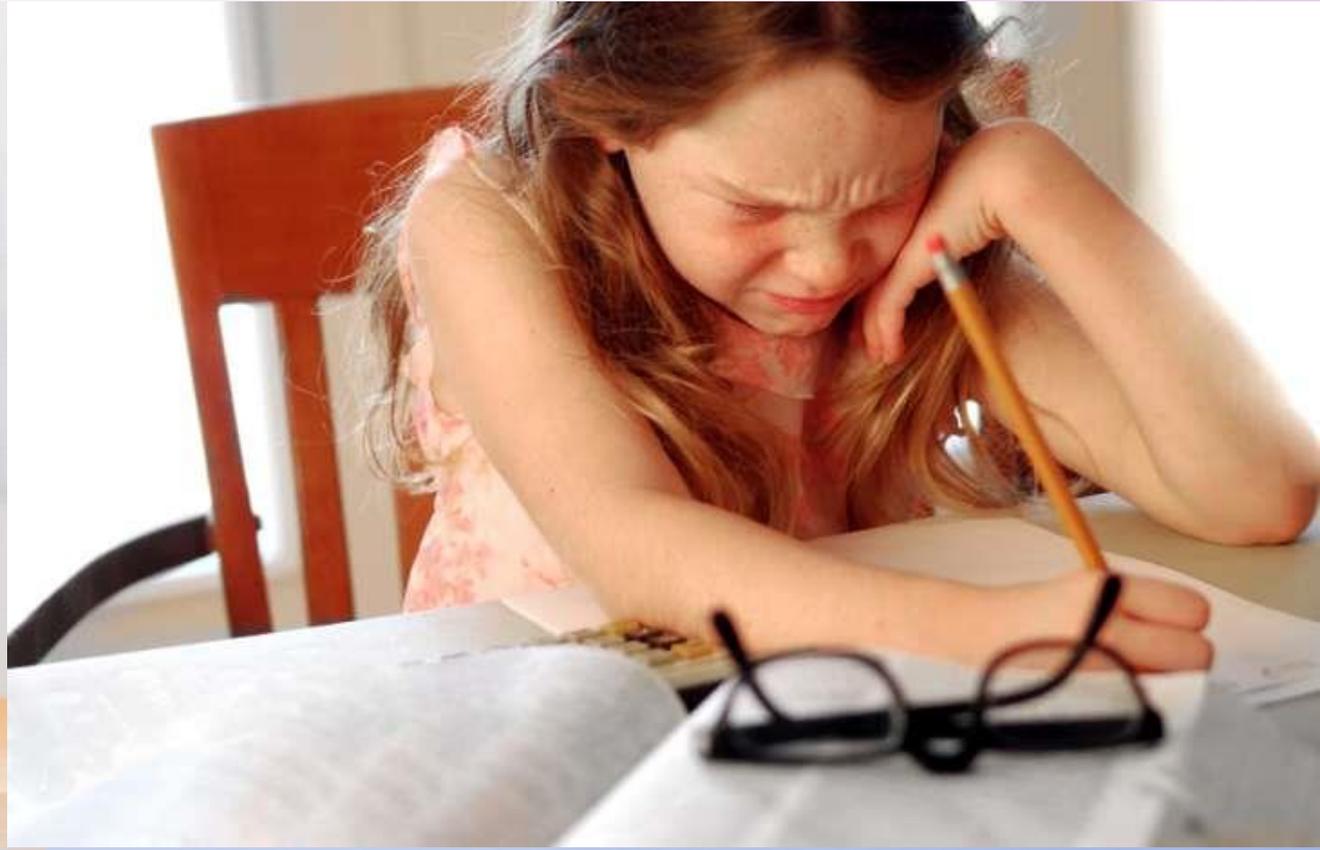
You can grow your intelligence through effort.



YOU DON'T SEE UNMOTIVATED BABIES!









- Setting in Maths and English
 - Ability grouping e.g. Circles, Triangles, Squares
 - Set activities for each group
 - The language we use
- ...the list goes on



AND THE CEILING IS LOCKED IN PLACE



HOW ARE MINDSETS TRANSMITTED?

OUR LANGUAGE TELLS OUR CHILDREN
WHAT WE BELIEVE AND WHAT WE VALUE

MUELLER & DWECK, 1998; KAMINS & DWECK, 1999; CIMPIAN, ARCE, MARKMAN, & DWECK, 2007.



THE POWER OF YET!

The power of believing that
you can improve.



So when you can't do something
now – it is a **can't do it 'YET'!**



IF YOU ARE TEMPTED TO SAY
"I CAN'T"
HAVE THE COURAGE TO ADD
"YET"



CELEBRATING FAILURE AS WELL AS SUCCESS

FAIL

First **A**ttempt **I**n **L**earning

Children learn a lot from their role models – don't be afraid to share your FAILs with your children!



IF YOU FAIL
NEVER GIVE UP

BECAUSE **FAIL** MEANS

First Attempt In Learning

END IS NOT THE END

IN FACT **END** MEANS

Effort Never Dies

IF YOU GET NO AS AN ANSWER

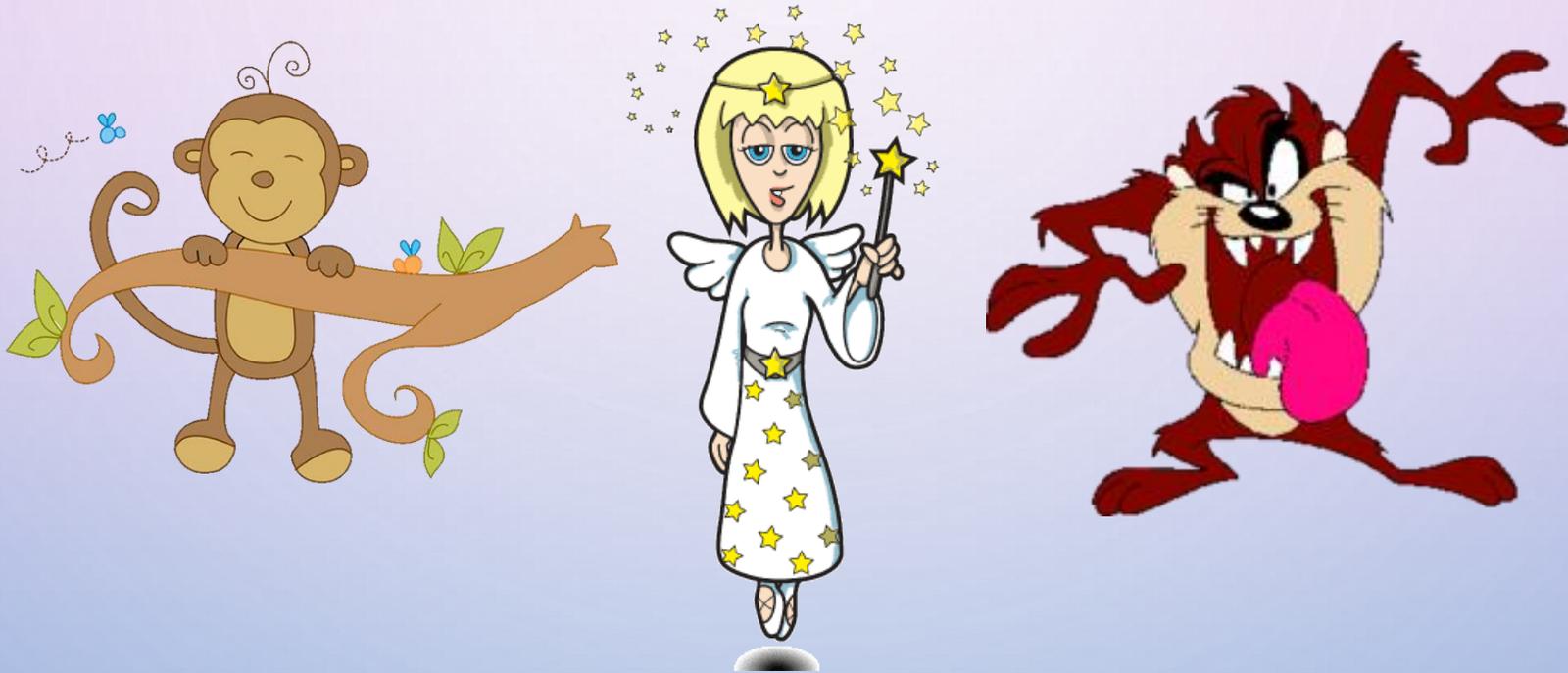
REMEMBER **NO** MEANS

Next Opportunity

-DR. A.P.J. ABDUL KALAM



YOU KNOW YOUR CHILDREN BETTER THAN ANYONE ELSE!



Some children have a fixed mind set when it comes to one thing, and a growth mind set when it comes to another.



When your child is finding home learning challenging or having difficulty learning their times tables or spellings, they may make fixed mind set statements.

The following slides give examples of the type of growth mind set responses you can give to fixed mind set statements....



This is too hard...

This may take some more time and effort but
you will get there.

**I'm just no good at this / I don't
understand this...**

What is it that you are missing?



I'll never be as smart as Jamie.

Why don't you find out how Jamie does it and try that technique.

My friends can do this.

Ask your friends to explain their approach to you.



I can't do this.

You can't do it YET – you just need to train your brain to do it.

I give up on this.

Try some of the strategies that you have learned / try a different strategy.



I can't make / do this any better.

You can always improve, keep trying.

It's good enough – it'll do.

Is this really your best work?



WHAT CAN YOU DO TO HELP SUPPORT YOUR CHILD DEVELOP A GROWTH MIND SET?

By using growth mind set statements you are helping to change their **fixed** mind sets into **growth** mind sets.



A SHIFT IN LANGUAGE...



...CAN INSTANTLY CHANGE ATTITUDES



Wow! What talent
you have!

Praise

Great stuff!

You've done
brilliant!

You are
so smart!

Good job!

You're such a
natural!

Performance Praise

does not tell your child what it is that they have done specifically to
receive the praise

Praise the process and the effort!



You tried really hard on that task.

Effort

You never gave up –
even when it got really
tricky!

Effort,
commitment,
resilience.

You really pushed
yourself today when
participating.

Effort

I can tell you
studied very
hard.

Effort,
commitment

You are not afraid of a challenge! I like that! Effort,
resilience.

These statements highlight praise through effort and process...



When children say fixed
mind set statements
respond with growth mind
set statements!



Praise effort
rather than
performance

If you are already doing these things, be assured
that you are helping to develop your child's growth
mind set; if you are not – it's never too late to start!



LASTING CHANGE

We are working across the Federation throughout this year and beyond to develop a Growth Mindset in all of our pupils and staff so that we can...

'Be the best that we can be'

