

Rise Geography Overview (2-year rolling programme)

The national curriculum for geography aims to ensure that all pupils:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to:
 - collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
 - interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
 - communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

	Block 1	Block 2	Block 3	Block 4
EYFS	See EYFS overview document			
Yr 1/2 A	School Locality Y1	Life in the UK Y1	Oceans & Seas Y1	Hot & Cold Places Y1
Yr1/2 B	Continents Y2	London Over Time Y2	Comparison Study Y2	Local Area Study Y2
Yr 3/4 A	Locality Changes Over Time	UK Changes Over Time	Weather & Climates	Mountains
Yr 3/4 B	Earthquakes & Volcanoes	Coasts	The Americas	Rivers
Yr 5/6 A	People & Population	Renewable Energy	Biomes	Fair Trade
Yr 5/6 B	Migration	Globalisation	Leicestershire Trade Over Time	London & Berlin

Locational Knowledge	Human & Physical Geography	Place Knowledge
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