

RE Overview (2-year rolling programme)

The curriculum for RE aims to ensure that all pupils:

1. Know about and understand a range of religions and worldviews, so that they can:

- describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals
- identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom² found in religions and worldviews
- appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.

2. Express ideas and insights about the nature, significance and impact of religions and worldviews, so that they can:

- explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities
- express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues
- appreciate and appraise varied dimensions of religion.

3. Gain and deploy the skills needed to engage seriously with religions and worldviews, so that they can:

- find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively
- enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all
- articulate beliefs, values and commitments clearly in order to explain why they may be important in their own and other people's lives.

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
EYFS	F4: Being special: where do we belong?	F1: Why do Christians perform nativity plays at Christmas? (Incarnation)	F5: Which places are special and why?	F2: Why do Christians put a cross in an Easter garden? (Salvation)	F6: Which stories are special and why?	F3: Why is the word 'God' so important to Christians? (God)
	Unit F6: Which stories are special and why? (revisited throughout the year, linked to special times such as Diwali and Hannukah)					
Yr 1/2 A	1.9: How should we care for others and the world, and why does it matter?	1.3: Why does Christmas matter? (Incarnation)	1.2: Who do Christians say made the world? (Creation)	1.8: What makes some places sacred to believers?	1.7: Who is Jewish and how do they live? (long unit)	
Yr1/2 B	1.1: What is God like? (God)	1.4: What is the good news that Jesus brings? (Gospel)	1.10: What does it mean to belong to a faith community?	1.5: Why does Easter matter? (Salvation)	1.6: Who is Muslim and how do they live? (long unit)	
Yr 3/4 A	L2.1: What do Christians learn from the creation story?	L2.2: What is it like for someone to follow God? (People of God)	L2.9: How do festivals and worship show what matters to a Muslim?	L2.10: How do festivals and family life show what matters to Jews?	L2.3: What is the 'Trinity' and why is it important to Christians? (Incarnation & God)	L2.4: What kind of world did Jesus want? (Gospel)
Yr 3/4 B	L2.7: What do Hindus believe that God is like?	L2.8: What does it mean to be Hindu in Britain today?	L2.5: Why do Christians call the day Jesus died 'Good Friday'? (Salvation)	L2.6: For Christians, when Jesus left, what was the impact of Pentecost? (Salvation)	L2.11: How and why do people mark the significant events of life?	L2.12: How and why do people try to make the world a better place?
Yr 5/6 A	U2.2: Creation and science: competing or complimentary?	U2.11: Why do some people believe in god and some people not?	U2.7: Why do Hindus want to be good?	U2.5: What do Christians believe Jesus did to save people? (Salvation)	U2.6: What is the Kingdom of God?	U2.12: How does faith help people when life gets hard?
Yr 5/6 B	U2.1: What does it mean if God is holy and loving?	U2.8: What does it mean to be a Muslim in Britain today?	U2.3: How far does following God bring freedom and justice?	U2.9: Why is the Torah so important to Jewish people?	U2.4: Christians and how to live: 'What would Jesus do?' (Gospel)	U2.10: What matters most to Humanists and Christians?

General	Christianity	Islam	Judaism	Hinduism
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