

Writing Overview (2-year cycle)

Our purpose-driven approach to writing:

Purpose: writing to inform - text types (all year groups)	Purpose: writing to entertain - text types (all year groups)	Purpose: writing to persuade - text types (KS2 only)	Purpose: writing to discuss - text types (just Years 5 and 6)
KS1: <ul style="list-style-type: none"> Recount Letter Instructions 	KS1: <ul style="list-style-type: none"> Fairy tales Fables Traditional tales Stories that raise dilemmas Diary Description 		
LKS2: <ul style="list-style-type: none"> Explanation Recount Report Biography 	LKS2: <ul style="list-style-type: none"> Legends Description Dialogue Diary 	LKS2: <ul style="list-style-type: none"> Advert Letter Speech Brochure 	
UKS2: <ul style="list-style-type: none"> Report Recount Biography Newspaper article 	UKS2: <ul style="list-style-type: none"> Contemporary fiction Description Historical fiction Character/setting 	UKS2: <ul style="list-style-type: none"> Letter Speech 	UKS2: <ul style="list-style-type: none"> Balanced argument Review

Teaching sequence for each unit:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Sentences Sentence level work from the Sentence Progression Document	Sentences Sentence level work from the Sentence Progression Document	Analysis of a range of model texts, examples and non-examples and vocabulary instruction	Scaffolded writing using teacher modelling	Independent writing based on modelled work from previous weeks. Talk, plan, draft, edit, publish	Independent writing based on modelled work from previous weeks linked to wider curriculum or novel. Talk, plan, draft, edit, publish

Benefits of this approach:

- clear focus on improving and developing sentence structure and punctuation;
- our purpose-driven approach to writing should produce strong, clear and purposeful writing;
- focusing on one purpose for writing over a longer period of time means that more children should master the skills being taught;
- children will be able to really embed their grammar and punctuation skills; spend time investigating vocabulary appropriate to the piece; unpick high quality examples; create plans and write collaboratively with their peers;
- the writing sequence should give children opportunities to embed their skills by using grammar and punctuation in different contexts;
- research has shown that less jumping around between different genres and taking time to secure key objectives has led to better outcomes for pupils; children are given a solid foundation on which to build, instead of feeling like they are beginning from scratch every unit;
- previously set targets in work will be relevant and applicable in the next task, rather than be forgotten.

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
EYFS	See EYFS overview document					
Year 1/2 Cycle A	Sentence structure and grammar work	Writing to entertain - Narrative Fairy Tales guide to text types final-1.pdf (thomastallisschool.com)	Writing to inform Instructions	Writing to entertain - Narrative Fables guide to text types final-1.pdf (thomastallisschool.com)	Writing to inform Recount	Writing to entertain - Narrative Traditional Tales
	Sentence Curriculum Knowledge: 1.1 1.11 1.12 2.3 2.4 1.13	Sentence Curriculum Knowledge: 2.1 1.6 2.8	Sentence Curriculum Knowledge: 1.14 1.7 1.10	Sentence Curriculum Knowledge: 2.5 2.9 2.10	Sentence Curriculum Knowledge: 1.4 2.6 2.12	Sentence Curriculum Knowledge: 2.2 2.11
	Potential Focus: Seasons Walter Tull	Potential Focus: Fairy Tales Date for completion: 7 th Oct	Potential Focus: Plants; General instructions Date for completion: 9 th Dec	Potential Focus: Fables Date for completion: 3 rd Feb	Potential Focus: School trip Date for completion: 31 st March	Potential Focus: Traditional Tales Date for completion: 12 th May
Year 1/2 Cycle B	Sentence structure and grammar work	Writing to entertain - Narrative Stories that raise dilemmas guide to text types final-1.pdf (thomastallisschool.com)	Writing to inform Letter	Writing to entertain Diary	Writing to inform Recount	Writing to entertain Description
	Sentence Curriculum Knowledge: 1.1 1.11 1.12 2.3 2.4 1.13	Sentence Curriculum Knowledge: 2.1 1.6 2.8	Sentence Curriculum Knowledge: 1.14 1.7 1.10	Sentence Curriculum Knowledge: 2.5 2.9 2.10	Sentence Curriculum Knowledge: 1.4 2.6 2.12	Sentence Curriculum Knowledge: 2.2 2.11
	Potential Focus: Continents; Habitats	Potential Focus: Stories which raise dilemmas Date for completion: 7 th Oct	Potential Focus: Fire of London; Explorers Date for completion: 9 th Dec	Potential Focus: Fire of London; Explorers Date for completion: 3 rd Feb	Potential Focus: School Trip Date for completion: 31 st March	Potential Focus: Space Race; Plants Date for completion: 12 th May

Year 3/4 Cycle A	Writing to entertain - Narrative Legends guide to text types_final-1.pdf (thomastallisschool.com)	Writing to persuade Advert	Writing to entertain Description	Writing to inform Report	Writing to persuade Speech	Writing to inform Recount
	Sentence Curriculum Knowledge: 3.10 4.1 4.7 4.9	Sentence Curriculum Knowledge: 4.4 4.16 4.17 4.18	Sentence Curriculum Knowledge: 3.14 4.10	Sentence Curriculum Knowledge: 3.4 4.5 4.8	Sentence Curriculum Knowledge: 3.2 3.3	Sentence Curriculum Knowledge: 3.15 4.2 4.13
	Potential Focus: Legends	Potential Focus: Nutrition and Movement; Forces and Magnets Date for completion: 7th Oct	Potential Focus: Climate and Weather; Plants Date for completion: 9th Dec	Potential Focus: Mountains; Climate and Weather Date for completion: 3rd Feb	Potential Focus: Ancient Greece Date for completion: 31st March	Potential Focus: School trip Date for completion: 12th May
Year 3/4 Cycle B	Writing to entertain Diary	Writing to persuade Letter	Writing to entertain - Narrative Dialogue	Writing to inform Explanation	Writing to persuade Advert/brochure	Writing to inform Biography
	Sentence Curriculum Knowledge: 3.10 4.1 4.7	Sentence Curriculum Knowledge: 4.4 4.16 4.17 4.18	Sentence Curriculum Knowledge: 3.14 4.9 4.10	Sentence Curriculum Knowledge: 3.4 4.5 4.8	Sentence Curriculum Knowledge: 3.2 3.3	Sentence Curriculum Knowledge: 3.15 4.2 4.13
	Potential Focus: Earthquakes and Volcanoes; Tudors	Potential Focus: Tudors; Coasts Date for completion: 7th Oct	Potential Focus: Egyptians; Romans; Short film Date for completion: 9th Dec	Potential Focus: Rivers; Vikings Date for completion: 3rd Feb	Potential Focus: The Americas Date for completion: 31st March	Potential Focus: Vikings; Romans; Egyptians Date for completion: 12th May

Year 5/6 Cycle A	Writing to persuade Speech	Writing to entertain - Narrative Contemporary fiction guide to text types final-1.pdf (thomastallisschool.com)	Writing to inform Report	Writing to entertain Description	Writing to discuss Review	Writing to inform Recount
	Sentence Curriculum Knowledge: 5.3 5.13 6.5	Sentence Curriculum Knowledge: 5.10 6.6 6.1	Sentence Curriculum Knowledge: 5.7 5.4 6.9	Sentence Curriculum Knowledge: 5.16 5.17 6.11	Sentence Curriculum Knowledge: 5.8 6.10 6.18	Sentence Curriculum Knowledge: 5.2 6.7 6.8
	Potential Focus: School Life; Population; Earth and space	Potential Focus: Earth and Space; Renewable energy Date for completion: 7 th Oct	Potential Focus: Renewable energy; Biomes Date for completion: 9 th Dec	Potential Focus: Biomes Date for completion: 3 rd Feb	Potential Focus: Short Film; Class Books Date for completion: 31 st March	Potential Focus: Richard III; School Trip Date for completion: 12 th May
Year 5/6 Cycle B	Writing to persuade Letter	Writing to entertain - Narrative Historical fiction guide to text types final-1.pdf (thomastallisschool.com)	Writing to inform Newspaper article	Writing to entertain Character/setting description	Writing to discuss Balanced argument	Writing to inform Biography
	Sentence Curriculum Knowledge: 5.3 5.13 6.5	Sentence Curriculum Knowledge: 5.10 6.6 6.1	Sentence Curriculum Knowledge: 5.7 5.4 6.9	Sentence Curriculum Knowledge: 5.16 5.17 6.7 6.11	Sentence Curriculum Knowledge: 5.8 6.10 6.18	Sentence Curriculum Knowledge: 5.2 6.7 6.8
	Potential Focus: Fair Trade; British Empire	Potential Focus: British Empire; Industrial Revolution Date for completion: 7 th Oct	Potential Focus: Migration; Ind. Rev. World War I + II Date for completion: 9 th Dec	Potential Focus: London & Berlin; Short film; Picture Stimulus Date for completion: 3 rd Feb	Potential Focus: Globalisation; Civil Rights; World War I + II Date for completion: 31 st March	Potential Focus: Civil Rights Date for completion: 12 th May