

Music Overview (2-year rolling programme)

The national curriculum for music aims to ensure that all pupils:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
EYFS	Unit: Me! Explore: Growing, homes, colour, toys, how I look	Unit: My Stories Explore: Using your imagination, Christmas, Festivals, Fairies, Pirates, Treasure, Superheroes, Let's pretend, Once upon a time	Unit: Everyone! Explore: Family, friends, people and music from around the world	Unit: Our World Explore: Animals, jungle, minibests, night and day, sand and water, seaside, seasons, weather, sea, space	Unit: Big Bear Funk Explore: 1. Listen and appraise 2. Sing, improvise and play classroom instruments 3. Perform and share	Unit: Reflect, Rewind & Replay Explore: Consolidation of learning and contextualising the history of music.
Yr 1/2 A	Unit: Hey You! Style: Old-School Hip Hop	Unit: Rhythm in the Way We Walk and Banana Rap Style: Reggae, Hip Hop	Unit: In the Groove Style: Blues, Latin, Folk, Funk, Baroque, Bhangra	Unit: Round and Round Style: Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion	Unit: Your Imagination Style: Pop	Unit: Reflect, Rewind and Replay Style: Western Classical Music and recap from the year
Yr1/2 B	Unit: Hands, Feet, Heart Style: South African styles	Unit: Ho Ho Ho Style: Christmas, Big Band, Motown, Elvis, Freedom Songs	Unit: I Wanna Play In A Band Style: Rock	Unit: Zootime Style: Reggae	Unit: Friendship Song Style: Coming soon!	Unit: Reflect, Rewind and Replay Style: Western Classical Music and recap from the year
Yr 3/4 A	Ukulele Whole class instrument teaching		Ukulele Whole class instrument teaching		Unit: Let Your Spirit Fly Style: R&B, Western Classical, Musicals, Motown, Soul	Unit: Three Little Birds Style: Reggae
	Ongoing unit: Reflect, Rewind and Replay Style: Western Classical Music					
Yr 3/4 B	Djembe Whole class instrument teaching		Djembe Whole class instrument teaching		Unit: Mamma Mia Style: ABBA	Unit: Stop! Style: Grime, Classical, Bhangra, Tango, Latin Fusion
	Ongoing unit: Reflect, Rewind and Replay Style: Western Classical Music					
Yr 5/6 A	Unit: The Dragon Song Style: A little bit funky and music from around the world.	Unit: Bringing Us Together Style: Disco	Unit: Lean On Me Style: Gospel	Unit: Livin' On a Prayer Style: Rock	Unit: Make You Feel My Love Style: Pop Ballads	Unit: Fresh Prince of Bel-Air Style: Hip Hop
	Ongoing unit: Reflect, Rewind and Replay Style: Western Classical Music					
Yr 5/6 B	Unit: Dancing in the Street Style: Motown	Unit: Happy Style: Pop/Motown	Unit: Classroom Jazz 1 Style: Jazz	Unit: Classroom Jazz 2 Style: Jazz, Latin, Blues	Unit: You've Got a Friend Style: The Music of Carole King	Unit: Music and Me Style: Contemporary, music and identity
	Ongoing unit: Reflect, Rewind and Replay Style: Western Classical Music					