



Academic Year: 2023/24 Total fund allocated: £ 16,680 TOTAL PREMIUM: £ 16,680		<ul style="list-style-type: none"> As per government sports grant 23-24 None Total money available to spend to improve Sport & PE Provision for our school 		Percentage of total allocation: £13,180 79%
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Intent:	Implementation:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>Prioritise PE and getting children active – which is important not just for their physical health but because being active builds mental resilience and helps children achieve academically.</i></p> <p><i>Buy in specialist outside coaches to deliver high quality before/after and lunchtime school club provision</i></p>	<ul style="list-style-type: none"> Significantly increase participation in inter-school competitions. School and Class Parliament in place to ensure pupil voice helps the development of physical activity. Fortnightly 'Celebration Assembly' to celebrate sporting (and other) achievement – parents invited. PE achievement badges. Member of staff employed for 30mins/day to encourage active lunchtimes. Further develop active lunchtimes through the greater use of table tennis tables, Activall, portable speaker etc. Multi-sport 'Smooga' enclosure. Purchase new equipment and storage for lunchtimes; retraining for lunchtime staff Purchase building blocks/bricks for R/KS1 Further increase in uptake of before/afterschool sporting activity clubs and create a culture of 'opting in'. 	<p>£4000 – NWLSSP, specialist coaching</p> <p>£1700 – staff</p> <p>£280 - equipment, inc. storage</p> <p>£4500 – Smooga</p> <p>£2700 - ME coaching</p>	<ul style="list-style-type: none"> All children have minimum 2 PE lessons per week Pupil voice suggests that Smooga has had a positive impact in encouraging sport to be played Lunchtimes and breaktimes are more active Blocks and bricks have provided an opportunity an opportunity for children to develop other motor skills/creativity Uptake of clubs is high, esp. in KS1. This includes a high proportion of SEND and PPG children. 	<ul style="list-style-type: none"> Play Coaches – more engagement in 'Shooting Stars' Audit equipment and refresh Pupil voice for what equipment they would like

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				£2160	13%
Intent:	Implementation:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p><i>Through use of North West Leicestershire Sports Partnership – Buy In Option 1 which provides the school with:</i></p> <ul style="list-style-type: none"> ✓ Access to all School Games and wider NWLSSP events and competitions facilitated by the NWLSSP at Level's 1, 2 and 3. ✓ Access to a high-quality demand driven CPD calendar for Primary School staff. 1 place. ✓ 3 PE Coordinator training and development meetings per academic year. ✓ Leadership and volunteering support for Young Leaders (Play coach/Bronze Ambassadors) ✓ Support for 1 mass participation festival for the school. ✓ Membership of the North West Leicestershire Primary School Sports Association, which entitles entry into Football, Cross Country and Athletic competition series. ✓ Support to achieve School Games Mark Awards and progression. ✓ 2 Places for higher attaining Y6 pupils on a day trip to Loughborough College exploring potential future educational opportunities in the sporting sector. ✓ Expert advice around PE/School Sport policy and sharing of best practice. ✓ Opportunities to enhance the schools provision of PE, school sport and physical activity. ✓ Links to local community sports clubs and provide appropriate exit routes for young people to continue their participation in their chosen sport/s. ✓ Equipment loan scheme. 	<ul style="list-style-type: none"> • Work towards regaining Sports Mark Award. • Engage in intra and inter school activities; fully access competitions calendar (NWLSSP & Unity). • Continue to inspire participation in support at any level through the celebration of sporting achievements • Ensure that the PE curriculum plan is embedded and reviewed annually, including forest school provision. • Completion of the reflective garden to support pupils' mental health. 	<p>£2000 – school partnership affiliation</p> <p>£160 – PE Planning</p>	<ul style="list-style-type: none"> • Bronze Award achieved • Participation in cross country, football, netball, dodgeball, tag rugby, archery, athletics, orienteering • Forest School provision enables active pupils in Reception & KS1, beyond regular lessons • Subject Lead monitoring of PE lessons and review of curriculum. 	<ul style="list-style-type: none"> • Involvement in multi-sport competition • Re-engagement with Active8 scheme • Engagement with Active Travel • Bikeability 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£0 0% (included with buy-in)
Intent:	Implementation:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<i>Staff CPD Provision</i>	<ul style="list-style-type: none"> Further expand CPD provision, especially ensuring that new PE Leader (and ECT) is trained and confident in leading PE. 5% non-contact time to be allocated to support this. Staff audit to establish areas for CPD. Continue to work alongside sports coaches to upskill and influence staff Ensure that the PE curriculum plan is embedded and reviewed annually, including forest school provision. 	<i>In with NWLSSP Buy-in option 1</i>	<ul style="list-style-type: none"> PE Network attendance – GC Staff continue to work alongside sports coaches where possible to upskill. 	<ul style="list-style-type: none"> Staff audit Big Moves training for KT Higher expectation for staff to work alongside sports coaches.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£500 3%
Intent:	Implementation:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>Continue to enhance our provision to ensure improved sports skills in children through increased opportunities in school and the wider community.</i></p> <p><i>This will lead to better physical, technical, tactical and mental understanding of a range of different sports.</i></p>	<ul style="list-style-type: none"> Appoint and train Play coaches and Bronze Ambassadors to develop role models and to help plan and drive additional events and activities. Inclusive sports day Interactive and multi-sensory Activall – introduce intra school Activall competitions and prizes. 	<p><i>In with NWLSSP Buy-in option 1</i></p> <p>£500</p>	<ul style="list-style-type: none"> <i>Play Coaches trained; and attended Primary Ambassadors Training</i> <i>Inclusive Sports Day took place for all – a huge success!</i> 	<ul style="list-style-type: none"> Play Coaches to have more significant role at lunchtimes Sports Afternoon designed and run by Sports Coaches

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£840	5%
Intent:	Implementation:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p><i>Through utilisation of NWLSSP, Staff member and specialist coaches to further drive engagement to increase participation in competitive sport within the school</i></p>	<ul style="list-style-type: none"> • Much greater attendance and participation in competitive sporting competitions, both in-house and wider to ensure we increase our participation levels and healthy activities for all pupils. • Participation in appropriate events to allow them to thrive (i.e. specialist SEN; festivals for inactive low confidence pupils; girls' football). • Further increase personal challenge engagement (e.g. mini-marathon, Brownlee Challenge). • Resources and kit for new school teams. • Saffron Lane athletics and orienteering travel 	<p><i>Incorporated in NWLSSP buy-in option 1 and Staff/Coach Member costs</i></p> <p><i>£40 resources and medals etc.</i></p> <p><i>£800 travel</i></p>	<ul style="list-style-type: none"> • <i>Participation in cross country, football, netball, dodgeball, tag rugby, archery, athletics, orienteering</i> • <i>Inclusive Sports Day took place for all – a huge success!</i> • <i>Girls football team</i> • <i>Fun runs – personal challenge</i> • <i>Active travel – achieved award</i> • <i>Took part in Saffron Lane athletics and orienteering</i> 	<ul style="list-style-type: none"> • <i>Attend more specialist festivals, e.g. inclusive sports</i> • <i>Engage with active travel initiatives, and bikeability</i> • <i>Blue Peter sports badge</i> • <i>'Stomp around Snarestone'</i> 	

Snarestone Primary School Swimming 2023-24

Meeting national curriculum requirements for swimming and water safety		% Expected at end of academic year 2023-24	% Achieved at end of academic year 2023-24
Total Number of Y6 pupils in 2023-24 in cohort: 14	Total Number of Y6 SEND pupils in 2023-24 cohort: 3		
What percentage of our current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?		86%	%
What percentage of our current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		71%	%
What percentage of our current Year 6 cohort perform safe self-rescue in different water-based situations?		86%	%
<p>Our school can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements.</p> <p>Have we used it in this way?</p> <p>How?</p>		No	