

## Pupils' Personal Development Curriculum

2025-26

By the end of their time at Snaresstone Primary School, all pupils will have been given the opportunity to...

| 1. Take on a responsibility  | When?          | School Values  | British Values  |
|--|----------------|--|---|
| <p><b>...be part of our School Parliament, including Head Boy or Head Girl</b><br/>Pupils are elected by their peers. MSPs meet regularly and are responsible for supporting the Senior Leadership Team with whole school events – such as World Book Day, Macmillan Coffee Morning, Comic Relief – and acting as our pupil voice when discussing issues such as homework, break times and the school environment.</p> | Annually       |  TRUST  HOPE  WISDOM                |  DEMOCRACY  MUTUAL RESPECT  |
| <p><b>...be part of our Christian Ethos Team</b><br/>Pupils are chosen by class teachers. Their main responsibility is to enhance the Christian ethos of the school, ensuring there are opportunities for prayer and reflection, and supporting with the planning and evaluating of Collective Worship. They also have the opportunity to deliver Collective Worship in school.</p>                                    | Annually       |  TRUST  HOPE  WISDOM                |  MUTUAL RESPECT  TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS     |
| <p><b>...be Class Representatives</b><br/>Each class should have a rep nominated by the staff. The rep will usually hold the position for a half-term. The class rep should greet the visitor when they enter the classroom. "Good morning/afternoon, welcome to xxx class, my name is xxx and we are learning to xxx".</p>  | Each half term |  TRUST  WISDOM   |  MUTUAL RESPECT  |
| <p><b>...be Sports Ambassadors</b><br/>Year 5/6 will all be trained as Sports Ambassadors. A number of pupils are then selected and their responsibility will be to come up with a plan and run lunchtime games and activities aimed to suit the whole school. This will be overseen by the Year 5/6 teacher.</p>  | Annually       |  TRUST  FRIENDSHIP  ENDURANCE |  MUTUAL RESPECT  TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS |

|  |   |  |   |
|--|---|--|---|
| <p><b>...be part of our Inclusion Team or Eco Team</b><br/>Our Inclusion Team and Eco Team are sub-committees of the School Parliament. The Inclusion Team liaises with the SLT on matters including behaviour, bullying, diversity and inclusion, including taking a lead during Anti-Bullying Week and Diversity Week. The Eco Team liaises with the SLT on environmental issues including recycling, saving energy and making the school more environmentally-friendly, including taking the lead during environment-themed events.</p> | Annually  |  <p>FRIENDSHIP WISDOM TRUST<br/>HOPE</p>    |  <p>MUTUAL RESPECT TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS<br/>THE RULE OF LAW INDIVIDUAL LIBERTY</p>   |
| <p><b>...be a House Captain</b><br/>The House Captains at Snarestone Primary School are the oldest pupils in that particular house group – Pares, Minorca, Varnham and Rawdon. They are our school leaders during Sports Day and whole school events.</p>  | Annually  |  <p>FRIENDSHIP WISDOM TRUST<br/>HOPE</p>    |  <p>MUTUAL RESPECT TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS<br/>THE RULE OF LAW INDIVIDUAL LIBERTY</p>   |
| <p><b>2. Trips and Experiences</b></p>   | <b>When?</b>  | <b>School Values</b>   | <b>British Values</b>   |
| <p><b>...take part in a residential visit</b><br/>All pupils have the opportunity to attend three residential visits:</p> <ul style="list-style-type: none"> <li>- Year 2 – Beaumanor Hall (1 night)</li> <li>- Year 3/4 – Whitemoor Lakes (2 nights)</li> <li>- Year 5/6 – Mount Cook (4 nights)</li> </ul>   | Year 2<br>Year 3/4<br>Year 5/6                      |  <p>FRIENDSHIP ENDURANCE TRUST<br/>HOPE</p> |  <p>MUTUAL RESPECT INDIVIDUAL LIBERTY</p>  |
| <p><b>...visit London</b><br/>Year 6 children have the opportunity to visit London, including a tour of London, visiting the Natural History Museum, visiting Shakespeare’s Globe and attending a West End show.</p>   | Year 6  |  <p>FRIENDSHIP WISDOM TRUST<br/>HOPE</p>    |  <p>MUTUAL RESPECT TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS<br/>THE RULE OF LAW INDIVIDUAL LIBERTY</p>   |
| <p><b>...take part in educational visits</b><br/>All pupils will be invited on at least one educational trip per academic year, linked to the school curriculum.</p>   | Annually  |  <p>TRUST WISDOM</p>                       |  <p>MUTUAL RESPECT TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS<br/>THE RULE OF LAW INDIVIDUAL LIBERTY</p>  |
| <p><b>...visit places of worship</b><br/>Pupils at will visit St Bartholomew’s Church for worship four times a year (Harvest, Christmas, Easter, Leavers), and they will have the opportunity to take part in a multi-faith visit in Derby, visiting a Mosque, Gurdwara and Mandir.</p>  | Church four times a year<br>Three-year rolling prog |  <p>HOPE WISDOM TRUST<br/>FRIENDSHIP</p>  |  <p>MUTUAL RESPECT TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS<br/>THE RULE OF LAW INDIVIDUAL LIBERTY</p> |
| <p><b>...visit the National Arboretum and Snarestone’s War Memorial</b><br/>Pupils will visit either the National Arboretum or Snarestone’s War Memorial each year. This will include an act of remembrance and a period of reflection.</p>  | Three-year rolling prog                             |  <p>HOPE WISDOM TRUST<br/>FRIENDSHIP</p>  |  <p>TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS INDIVIDUAL LIBERTY<br/>MUTUAL RESPECT</p>                 |

| 3. Rise Pupil Charter Events  | When?  | School Values   | British Values  |      |          |                           |    |  |                    |    |                              |  |    |          |                |    |  |             |    |     |          |    |                     |                    |     |                 |                        |          |   |   |
|---|--|---|---|------|----------|---------------------------|----|--|--------------------|----|------------------------------|--|----|----------|----------------|----|--|-------------|----|-----|----------|----|---------------------|--------------------|-----|-----------------|------------------------|----------|---|---|
| <p><b>...take part in one event each school year along with other pupils across RISE</b><br/>Some of these events are school-based, some in clusters and some are all of Rise coming together.<br/>Pupil Charter Programme for 2025-26:</p> <table border="1" data-bbox="125 316 1196 660"> <thead> <tr> <th>Year Group</th> <th>Date(s)</th> <th>Event</th> </tr> </thead> <tbody> <tr> <td>EYFS</td> <td>From Sep</td> <td>Paddington (Martha/Tiger)</td> </tr> <tr> <td>Y1</td> <td>Throughout the year – 3 postcards / letters throughout the academic year</td> <td>Pen Pal / Twinning</td> </tr> <tr> <td>Y2</td> <td>Exhibition week W/C 23/03/26</td> <td>Art exhibit. Portraits covered in the curriculum, Late Spring 1 and Early Spring 2</td> </tr> <tr> <td>Y3</td> <td>23/09/25</td> <td>Sporting event</td> </tr> <tr> <td>Y4</td> <td>Thursday 23/04/26 Performance time to be an hour earlier</td> <td>Rise Voices</td> </tr> <tr> <td>Y5</td> <td>TBC</td> <td>Debating</td> </tr> <tr> <td>Y6</td> <td>After SATs Date TBC</td> <td>Grow £5 initiative</td> </tr> <tr> <td>ALL</td> <td>Friday 05/12/25</td> <td>Santa Run for Rainbows</td> </tr> </tbody> </table> | Year Group   | Date(s)   | Event   | EYFS | From Sep | Paddington (Martha/Tiger) | Y1 | Throughout the year – 3 postcards / letters throughout the academic year | Pen Pal / Twinning | Y2 | Exhibition week W/C 23/03/26 | Art exhibit. Portraits covered in the curriculum, Late Spring 1 and Early Spring 2 | Y3 | 23/09/25 | Sporting event | Y4 | Thursday 23/04/26 Performance time to be an hour earlier | Rise Voices | Y5 | TBC | Debating | Y6 | After SATs Date TBC | Grow £5 initiative | ALL | Friday 05/12/25 | Santa Run for Rainbows | Annually |  |  |
| Year Group  | Date(s)  | Event   |   |      |          |                           |    |  |                    |    |                              |  |    |          |                |    |  |             |    |     |          |    |                     |                    |     |                 |                        |          |   |   |
| EYFS  | From Sep   | Paddington (Martha/Tiger)   |   |      |          |                           |    |  |                    |    |                              |  |    |          |                |    |  |             |    |     |          |    |                     |                    |     |                 |                        |          |   |   |
| Y1  | Throughout the year – 3 postcards / letters throughout the academic year | Pen Pal / Twinning  |   |      |          |                           |    |  |                    |    |                              |  |    |          |                |    |  |             |    |     |          |    |                     |                    |     |                 |                        |          |   |   |
| Y2  | Exhibition week W/C 23/03/26   | Art exhibit. Portraits covered in the curriculum, Late Spring 1 and Early Spring 2    |   |      |          |                           |    |  |                    |    |                              |  |    |          |                |    |  |             |    |     |          |    |                     |                    |     |                 |                        |          |   |   |
| Y3  | 23/09/25   | Sporting event  |   |      |          |                           |    |  |                    |    |                              |  |    |          |                |    |  |             |    |     |          |    |                     |                    |     |                 |                        |          |   |   |
| Y4  | Thursday 23/04/26 Performance time to be an hour earlier                 | Rise Voices   |   |      |          |                           |    |  |                    |    |                              |  |    |          |                |    |  |             |    |     |          |    |                     |                    |     |                 |                        |          |   |   |
| Y5  | TBC  | Debating  |   |      |          |                           |    |  |                    |    |                              |  |    |          |                |    |  |             |    |     |          |    |                     |                    |     |                 |                        |          |   |   |
| Y6  | After SATs Date TBC  | Grow £5 initiative  |   |      |          |                           |    |  |                    |    |                              |  |    |          |                |    |  |             |    |     |          |    |                     |                    |     |                 |                        |          |   |   |
| ALL   | Friday 05/12/25  | Santa Run for Rainbows  |   |      |          |                           |    |  |                    |    |                              |  |    |          |                |    |  |             |    |     |          |    |                     |                    |     |                 |                        |          |   |   |
| 4. Curricular & Extra-Curricular Opportunities  | When?  | School Values   | British Values  |      |          |                           |    |  |                    |    |                              |  |    |          |                |    |  |             |    |     |          |    |                     |                    |     |                 |                        |          |   |   |
| <p><b>...take part in sporting events</b><br/>Pupils at Snarestone will be invited to take part in various sporting events throughout the year, in conjunction with North-West Leicestershire School Sports Partnership and Unity Small Schools Alliance. These include non-competitive, inclusive events and competitive inter-school competitions, such as football, netball, cross country and athletics.</p>  | Throughout the year  |    |    |      |          |                           |    |  |                    |    |                              |  |    |          |                |    |  |             |    |     |          |    |                     |                    |     |                 |                        |          |   |   |
| <p><b>...take part in extra-curricular clubs</b><br/>Pupils at Snarestone have the opportunity to take part in a variety of clubs at lunchtimes and after school. All children are invited to take part.</p>  | Throughout the year  |   |   |      |          |                           |    |  |                    |    |                              |  |    |          |                |    |  |             |    |     |          |    |                     |                    |     |                 |                        |          |   |   |
| <p><b>...take part in Young Voices</b><br/>All pupils in Key Stage Two are invited to take part in Young Voices, where they learn a number of songs which they perform as part of a massed choir in Birmingham.</p>   | Annually in KS2  |  |  |      |          |                           |    |  |                    |    |                              |  |    |          |                |    |  |             |    |     |          |    |                     |                    |     |                 |                        |          |   |   |
| <p><b>...take part in music lessons</b><br/>Pupils at Snarestone are given the opportunity to learn to play the piano, guitar, keyboard or drums during their time at our school.<br/>Pupils will also work with Leicestershire Music Service to learn a musical instrument for a term in Year 3/4 (ukulele/Djembe/percussion)</p>  | Throughout the year<br><br>Year 3/4 for one term                         |  |  |      |          |                           |    |  |                    |    |                              |  |    |          |                |    |  |             |    |     |          |    |                     |                    |     |                 |                        |          |   |   |

|   |                                       |   |   |
|---|---------------------------------------|---|---|
| <p><b>...take part in a school performance</b><br/>all pupils will have the opportunity to perform to a wide audience.<br/>EYFS – Nativity performance<br/>Year 1 and 2 – Nativity performance<br/>Year 5 and 6 – Summer production</p>   | <p>EYFS<br/>Year 1/2<br/>Year 5/6</p> |  <p>FRIENDSHIP WISDOM ENDURANCE</p>                  |  <p>MUTUAL RESPECT</p>   |
| <p><b>...take part in Forest School</b><br/>Our aim is for all children to have rich and abundant experiences at Forest School, with the opportunity to develop an inquisitive and positive relationship with the natural world; increase their confidence, self-esteem and respect (for oneself, others and the natural world); and for every child to have the opportunity to overcome challenges and achieve their full potential.<br/>EYFS – weekly ('Welly Wednesday'); KS1 – monthly; KS2 – termly.</p> | <p>Throughout the year</p>            |  <p>FRIENDSHIP TRUST WISDOM<br/>ENDURANCE</p>        |  <p>THE RULE OF LAW MUTUAL RESPECT<br/>INDIVIDUAL LIBERTY</p>  |
| <p><b>5. Life in all its Fullness (displaying the school values)</b></p>  | <p><b>When?</b></p>                   | <p><b>School Values</b></p>   | <p><b>British Values</b></p>  |
| <p><b>...be a Community Champion</b><br/>Children are encouraged to be role-models in their local community, including charity fund-raising and community litter-picking. Children who demonstrate outstanding community service will receive the Community Champion Award.</p>   | <p>Throughout the year</p>            |  <p>FRIENDSHIP TRUST HOPE</p>                        |  <p>MUTUAL RESPECT TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS</p>                          |
| <p><b>...win a Spirit of Snarestone Award</b><br/>Children who consistently demonstrate the school's Christian values may receive a nomination for a Spirit of Snarestone Award. The overall winner receives a silver salver which is presented in church.</p>  | <p>Termly</p>                         |  <p>HOPE TRUST WISDOM<br/>FRIENDSHIP ENDURANCE</p>   |  <p>MUTUAL RESPECT TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS</p>                          |
| <p><b>...take part in Mission: Thrive &amp; Shine</b><br/>Mission: Thrive &amp; Shine is a home and school-based series of challenges linked to the school's values. This includes challenges to complete at school, at home, in the community and outdoors. Children are rewarded for achieving these challenges.</p>  | <p>Throughout the year</p>            |  <p>HOPE TRUST WISDOM<br/>FRIENDSHIP ENDURANCE</p> |  <p>MUTUAL RESPECT INDIVIDUAL LIBERTY<br/>TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS</p> |
| <p><b>...share their 'out of school' achievements</b><br/>Once a month, children may share an achievement as part of Celebration Assembly. For example, this could be a certificate, medal etc.</p>   | <p>Throughout the year</p>            |  <p>HOPE TRUST ENDURANCE</p>                       |  <p>MUTUAL RESPECT INDIVIDUAL LIBERTY</p>  |

**...to experience '11 B4 11'**

Our School Parliament selected 11 things they would like to experience before they leave school at 11.

Throughout the year



Build a den in a forest

Visit a pantomime

Grow fruit or vegetables

Volunteer in the community



Go on a canal barge

Plant a tree

Learn British Sign Language

Visit the seaside

Write to a pen pal

Raise money for a local charity

Have a picnic at Bradgate Park

## British Values

The British Values are...



British Values are demonstrated at Snarestone by...

|                           |  |
|---------------------------|--|
| <b>Democracy</b>          | School Parliament elections<br>Surveys (pupils, staff and parents)<br>Debates<br>Parliament Week<br>Class votes                                    |
| <b>Rule of Law</b>        | Behaviour Curriculum.<br>School values displayed in each room.<br>Curriculum links<br>Collective Worship<br>Class rules                            |
| <b>Tolerance</b>          | RE Curriculum<br>PSHE Curriculum<br>Collective Worship<br>Celebrating differences<br>Celebrating different religious festivals<br>Multi-Faith Walk |
| <b>Individual Liberty</b> | PSHE Curriculum<br>Celebration Assembly<br>Behaviour Curriculum<br>Extra-curricular activities<br>Collective Worship                               |
| <b>Mutual Respect</b>     | Collective Worship<br>School values<br>PSHE Curriculum<br>Behaviour Curriculum   |

## School Values

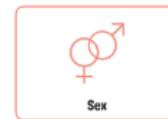
The school's core Christian Values are...



The components of each core value are explicitly taught to pupils each year through the school's PSHE curriculum, Collective Worship and wider curriculum.

## Protected Characteristics

The Protected Characteristics are...



Protected Characteristics are actively promoted at Snarestone through...

- Our school values
- Our school strategic plan
- Our Behaviour Curriculum
- Adult role models in school and the school community
- Collective Worship, Picture News and Picture Book assemblies.
- British Values
- Engagement with parents and carers
- RISE curriculum
- PSHE curriculum/Sex & Relationships curriculum
- RE curriculum – Understanding Christianity and the Leicestershire Syllabus.
- Sporting events, themed days and performances.
- Pupils voice for all
- Educational visits
- Links with the local community
- Extra-curricular activities; after-school clubs
- Charity work – local, national, global
- Identifying and challenging discrimination