



**SNARESTONE CofE
PRIMARY SCHOOL**

Rise
Raising & Success

Snarestone CofE Primary School Prospectus

2025/2026



01530 270598



www.snarestoneprimary.org



office@snarestone.risemat.co.uk

Welcome to Snarestone!

Dear Parents and Carers,

A very warm welcome to Snarestone CofE Primary School!

We're so excited to have you and your child joining our school family. At Snarestone, we believe that a strong partnership between home and school helps every child to thrive.

By working closely together, we can make your child's time with us happy, rewarding, and full of wonderful learning experiences. In this booklet, we've included some helpful information about our school and how best to support your child(ren).

If you ever have any questions (big or small!) please don't hesitate to pop in, call, or email us. We're always here to help. We can't wait to begin this exciting journey of learning and growing together!



**With warmest wishes,
Mr Jewitt, Headteacher**

Meet the Team

We'd love you to get to know the wonderful people who will be caring for and supporting your child during their time at our school. Our team is made up of warm, dedicated, and compassionate staff who are passionate about helping children feel happy, confident, and ready to learn.

Senior Leadership Team	
Mr Tim Jewitt	Headteacher & Designated Safeguarding Lead
Mrs Rebecca Gynane	Senior Teacher & Deputy Designated Safeguarding Lead
School Administrator	
Miss Alison Barbour	
Swans Class (Reception / Year 1 / Year 2)	
Mrs Rebecca Gynane & Mrs Samantha Turner	Class Teachers
Mrs Julie Horler	Higher Level Teaching Assistant
Mrs Katie Phillips	Learning Support Assistant
Mrs Joanne Wright	Learning Support Assistant

Meet the Team

Herons Class (Year 3 & Year 4)	
Mrs Julie Hession	Class Teacher
Mrs Laura Ward	Learning Support Assistant
Kingfishers Class (Year 5 & Year 6)	
Miss Georgia Cunningham	Class Teacher
Mrs Kirsty Tait	Learning Support Assistant
Inclusion	
Mrs Lydia Leeson	SENCO & Deputy Designated Safeguarding Lead
Mrs Katie Phillips	ELSA (Emotional Literacy Support Assistant)
Midday Supervisors	
Mrs Helen Locke Mrs Lisa Perry Mrs Karen Boot	

Meet the Team

Cook
Mrs Sarah Brown
Premises Officer
Mr Garry Flavell
Cleaner
Mr Richard 'Minty' Price

If you would like to get in touch with a member of staff, please contact the school office initially and they will be happy to help.

Reminder →

Reception class runs from 8.45am until 3.30pm, Monday to Friday, and there are 15 places available. We also work alongside K&C Kids Cabin who offer before and after school provision on our site, 7:30-8:45am and 3:30-6:00pm.

Our Vision & Values

Our Vision

As a community, we work together to achieve educational excellence underpinned by our Christian ethos and values. We aim to ensure that every child leaves us fully prepared for the next stage of their life, able to live a rich and abundant life and reach their full potential (Reflecting John 10:10)

Our Values

Created in partnership with our pupils, our values guide everyday life at Snarestone:



Friendship – I smile and say hello



Trust – I care and show respect for everyone and everything



Endurance – I work hard and challenge myself



Hope – I have a positive attitude



Wisdom – I listen and I learn

Jesus said, 'I have come to give life – life in all its fullness.'



Character Education

Character education is central to life at Snarestone. We help children recognise and develop the character traits that make them unique, encouraging them to become the best version of themselves. Children are given regular opportunities to practise and strengthen these “character muscles” through lessons, play and everyday interactions.

Character vocabulary and traits are displayed in classrooms and revisited regularly, with expectations developing as children move through the school.

The character vocabulary that we use with the children builds up as they move through the school:



The School Day



School opens to children at 8:45am

Registers are taken at 9:00am. Children in Reception are dropped off in their classroom.



Lunch time begins at 11.50am

This is for Reception children. Children are invited to have either a packed lunch or a meal provided by the school. Children eat their lunch with their friends in the shared dining room and are supervised by lunchtime staff. All Reception children are entitled to a universal free school meal.



The school day ends at 3.30pm

This time is for Reception children. Just before the end of the day children will have a story on the carpet. Children are collected from their classroom door.

The Reception Environment

Our Early Years environment is carefully designed to support all areas of learning. Children have access to both indoor and outdoor provision throughout the day, encouraging collaboration, exploration and independence. We ensure a healthy balance between adult-led learning and child-initiated play.



Reading Corner



Outdoor Area



A Variety of Toys



Role Play

What will my child learn?

The Early Years Foundation Stage (EYFS) provides the framework for learning and development in Reception. It is a child-centred approach that places play, exploration and meaningful experiences at the heart of learning.

Through carefully planned activities, children develop the knowledge, skills and confidence they need to thrive both in school and beyond.

Throughout their time in EYFS, the staff will plan, work with and assess the children in 3 prime areas and 4 specific areas.

The 3 prime areas are:

- Personal, social and emotional development
- Communication and language
- Physical development

The 4 specific areas are:

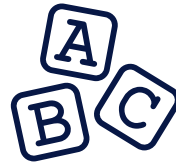
- Literacy
- Mathematics
- Expressive arts and design
- Understanding the world



Reading in Reception

Daily Phonics

Phonics begins from your child's very first day in Reception using the Anima Phonics scheme. Children learn letter sounds (phonemes), how to pronounce them correctly and how to write them.



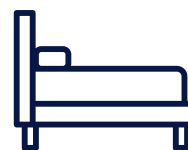
Home Reading

As children learn phonemes, they will bring home reading sheets, flashcards and activities to practise daily. Once all phonemes are covered, children will begin bringing home reading books. We ask parents to read regularly with their child, record this in the reading diary, and return reading materials to school daily.



Bedtime Books

Each week, children take home a high-quality book to share with an adult, helping to foster a love of stories and reading for pleasure.



Communication & Language Development

A strong vocabulary is vital for success in school and later life. We encourage families to support language development through:

- Daily reading
- Meaningful conversations
- Sharing new experiences

Simple strategies such as turn-taking, expanding children's language and talking through everyday activities make a significant difference.

Having meaningful, two-way conversations with your child is far more effective than simply talking to them. You can support your child's communication and language development by:

- Encouraging turn-taking, helping your child learn when to listen and when to speak
- Expanding on what your child says by adding detail, for example: "Yes, that's your fast, blue scooter with silver wheels."
- Commentating on everyday activities, by talking about what you or your child are doing during play and routines
- Sharing new experiences and visiting new places, which introduces children to a wider range of vocabulary in different contexts



PE and Games

Reception children have weekly PE sessions and should come to school on PE days wearing:



Forest School

At Snarestone, we are very lucky to have access to our own woodland area (just a short walk from school). The Early Years children will have a weekly session at Forest School. During these sessions the children have the opportunity to explore the woods, play games, build dens and cook, amongst many other things. For these sessions we ask the children to bring in waterproofs and wellies. These should be kept on their peg.



Trips & Experiences

We love to make the most of every opportunity to extend our learning beyond the classroom. Over the past few years, we have enjoyed regular visits to the Church, the National Space Centre, Twycross Zoo, a local farm, a Mosque, a Gurdwara, a Hindu Temple, and Conkers. We have also attended numerous pantomimes at Derby Arena.

In addition, we have welcomed a variety of visitors, including community PCOs, Life Education, and Phunky Foods. Throughout the year, we celebrate many themed days, such as Chinese New Year, the HOLI Festival of Colour, a Teddy Bear's Picnic, and Seaside Day, all of which bring our learning to life in fun and memorable ways.



Parent Partnership

“Parents are children’s first and most enduring educators. When parents and practitioners work together in Early Years settings, the results have a positive impact on children’s development and learning.”

Early Years Foundation Stage: Principles into Practice. Commitment 2.2

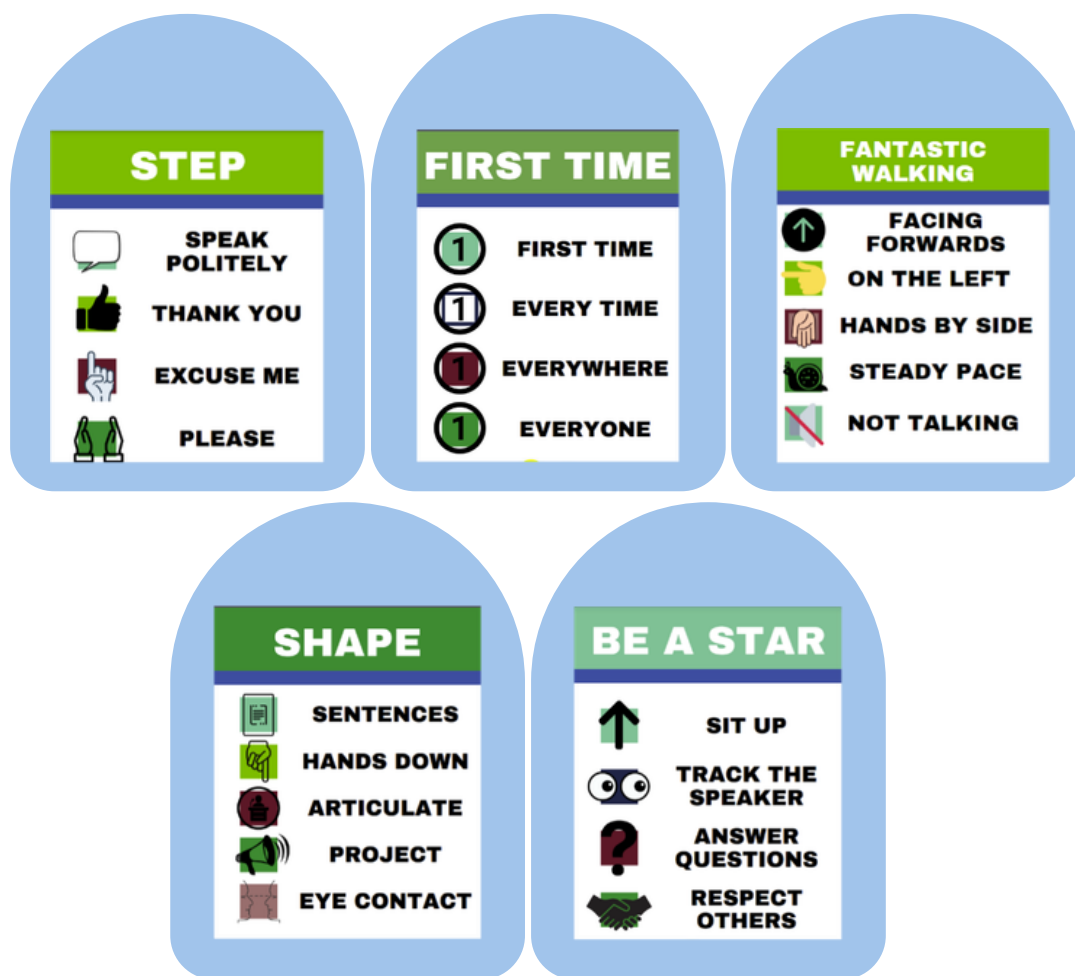
Supporting your child’s learning at home

- **Phonics Sheet** – Your child will bring home a reading sheet plus flashcards every day. You can help to embed these sounds by practising them at home with the actions.
- **Reading Book & Diary** – When your child brings a reading book home, please read regularly with them at home and sign and date the diary. Bring the book and diary to school every day so we can check and read with children in school.
- **Homework** – Each week, homework will be set. This will include phonics and may also include online maths activities. The tasks will focus on practising the skills we have learnt in school.



Behaviour Policy & Rewards

We have a whole school, consistent approach to dealing with behaviour. Our children follow these rules:



Rewards:

Children are rewarded with House Points for a wide range of achievements, including academic work, behaviour, friendships and sports. These contribute to termly celebrations and can also be exchanged in the House Point shop.

VIP Awards are celebrated in assemblies, while Headteacher Stars recognise outstanding achievements and are collected towards class rewards. Children who consistently demonstrate The Snarestone Way may be nominated for the prestigious Spirit of Snarestone Award.

This positive rewards system encourages good behaviour, self-discipline and pride in our school community.

School Uniform

Our school uniform is designed to promote pride, a sense of belonging and equality, while being practical, smart, good value for money and suitable for learning. It is inclusive, non-discriminatory and designed with health and safety in mind.

All children (Reception to Year 6) need:

- Navy sweatshirt, cardigan or fleece (logo optional)
- Light blue polo t-shirt (logo optional)
- Grey/black school trousers/skirt/pinafore dress
- Black, grey or white socks/tights with flat, black sensible school shoes
- During summer months, pupils may wear a blue gingham dress or black/grey shorts
- During winter months, pupils may wear wellington boots to school but these **MUST** be stored in a bag and indoor shoes be worn whilst inside the building.
- Optional navy Snarestone zip fleece and shower-proof jacket

For PE all children (Reception to Year 6) need:

- House colour Snarestone t-shirt
- Navy/black PE shorts or navy/black tracksuit bottoms
- Plimsolls/trainers
- Navy sweatshirt

PE kit should be worn for after school sporting clubs. All PE kits should be free from any logo or brand name, apart from school logo.



Please ensure all items of uniform are clearly labelled with your child's name.

Many children wear identical clothing, and unlabelled items are very difficult to return. We recommend using a permanent pen and checking regularly that names remain clear and readable.

School Uniform



Jewellery & Hair Accessories

On health and safety grounds, we do not allow children to wear jewellery in our school (in line with county policy we allow watches in KS2, and earrings that are simple studs or hoops). All headwear needs to be appropriate to school - hair bands / Alice bands and hair slides are only to be worn where hair needs to be tied back. These items should be in line with school colours.



Messy Play

Your children will get messy! Although it is important that children always wear the correct uniform, please remember that your child's uniform is their working outfit, and many of the activities in early years involve 'messy play' – paint, glue, mud etc. - this is a big part of the Early Years curriculum. We provide aprons for painting and creative activities, and also for using the mud kitchen. Throughout the day staff encourage children to keep themselves clean and dry, but accidents do happen so please bear this in mind.



Coats

Please ensure your child brings a waterproof coat to school every day even if the weather is dry as the weather can be unpredictable and change throughout the day. This is to ensure your child can still access the outdoor area in the event of the weather turning wet.

School Uniform

Shoes

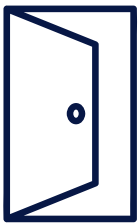
In Early Years we strongly encourage children to become more independent at getting themselves dressed and undressed, and for some children shoes can be a little bit tricky. Children need to be able to change their shoes independently for P.E. and for outdoor activities where wellies are needed.



It is important that children can unfasten and refasten their school shoes without needing much help. Laces often come undone throughout the day and can present a danger when children are walking and running.

We advise that children should only wear laced school shoes if they are able to tie them independently, otherwise black Velcro fastening shoes are often the best. Trainers are not permitted (except as part of their PE kit).

School Life



Open Door Policy

Each morning, staff will be at the door to greet families as the children come into class. If you have a query you would like to discuss in more detail, then you can arrange a mutual time to meet with your child's class teacher.



Events for Parents in Early Years

Throughout the year we hold several events in Early Years that parents are welcome to attend:

- Workshops that we highly recommend you attend to share ideas on ways to support learning at home.
- Stay and read sessions.
- 'Stay, Play & Share' sessions such when parents/carers. invited into school to play alongside their child and look at their work.
- Whole school activity days – such as Christmas Decorations Day or Grandparents to School Day.



ClassDojo & Website

Each class uses ClassDojo to share news, photographs and learning updates. The school website and newsletter provide further information and resources.

Website: www.snarestone.org

General Information

Absence & Medication



- Children who are unwell should be kept at home until fully recovered. Please ensure your child has been free from sickness or diarrhoea for 48 hours and is able to eat before returning to school.
- If prescribed medication is needed during the school day, staff may administer this once a medication form has been completed. Unprescribed medicines cannot be administered by staff. Please contact the school office for further guidance.
- Parents should always inform the office if their child is absent due to illness.

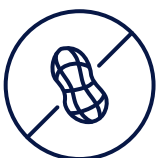
Healthy School Status



We have the 'Healthy Schools' status, so we encourage children to:

- Bring their own water bottle which:
Should be taken home at night for washing and refilling with water;
Should be different and in addition to their lunchtime snack;
Should be clearly labelled with a non-spill top.
- Have a healthy snack such as a piece of dried or fresh fruit, vegetable or small piece of cheese at break times. Children should not have sweets, crisps, biscuits etc. for a break-time snack.

No Nut Policy



We have a 'No Nut Policy' in place. We ask that nuts or products containing nuts, including all chocolate spreads, are not brought onto the premises. The school acknowledges that, due to complex food processes, it is impractical to entirely eliminate nut products from an environment where food is present. Our school dinner provider operates a strict No Nut Policy in all their food production kitchens.

General Information

Hair & Head Lice



Children are expected to wear their hair neatly, with long hair tied back at school. Head lice are a common issue in all schools and can affect children regardless of how clean their hair is. We therefore ask parents to check their child's hair regularly. Current guidance recommends treating head lice by using plenty of conditioner and a nit comb to remove lice and eggs. This should be repeated two to three times a week for several weeks to be effective, and all members of the household should be treated at the same time.

To help reduce the spread of head lice, please ensure long hair is tied back, check hair frequently, treat the whole family if lice are found, encourage children to avoid head-to-head contact, and inform the school so we can discreetly alert other parents.



Toileting

Being toilet trained is a skill that children need in order to develop independence, self-esteem and confidence to thrive at school. Ofsted guidelines state that every child should be able to go to the toilet independently by the age of five.



Spare Clothes

Throughout their time in Reception, children will have an accident from time to time, or just get wet or very dirty! We request that parents provide their child with a bag of spare clothes and underwear in case of any accidents. Otherwise, we may need to contact you to come in with some clothes. The bag of clothes can be kept at school on your child's peg or locker.



**"We feel that Snarestone
is a wonderful
educational setting with
wholesome values which
we feel so blessed to
have found for our child."**

Parent Feedback



Parents & School Working Together

We're really looking forward to working together with you to support your child's care, growth, and development. We love seeing and hearing from our parents and carers, and we truly value a close partnership between home and school.

We'll keep in touch regularly to share all the wonderful learning that's happening within EYFS.

We also love to hear about your child's achievements at home — whether it's earning a swimming certificate, riding their bike without stabilisers, or getting dressed all by themselves for the very first time! Every success, big or small, is worth celebrating.



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