NEW CURRICULUM Arithmetic Progression Framework

| Y1 | Test Number(s) | NEW LEARNING |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { n } \\ & \frac{1}{3} \\ & \frac{7}{3} \end{aligned}$ | 1\&2 | Number bonds (5); + and = signs |
|  | 3 \& 4 | Subtraction and - sign |
|  | 5 \& 6 | Addition and subtraction of 0 |
|  | 7 \& 8 | Number bonds (7 and 6) |
|  | 9 \& 10 | Number bonds (9 and 8) |
|  | 11 \& 12 | Number bonds (10) |
|  | 1 \& 2 | Questions with missing numbers |
|  | 3 \& 4 | Number bonds (11) |
|  | 5 \& 6 | Number bonds (12) |
|  | 7 \& 8 | Addition or subtraction (1 to a number, between 10 and 20) |
|  | 9 \& 10 | Addition (10 to a single-digit number) |
|  | 11 \& 12 | Subtraction (10 from a number, between 11 and 19) |
|  | 1 \& 2 | The number bonds (15, 14 and 13) |
|  | 3 \& 4 | Addition (9 to a single-digit number) |
|  | 5 \& 6 | Number bonds (17 and 16) |
|  | 7 \& 8 | Number bonds (19 and 18) |
|  | 9 \& 10 | Number bond (20) |
|  | 11 \& 12 | Consolidation |


| Y2 | Test <br> Number(s) | NEW LEARNING |
| :---: | :---: | :---: |
|  | 1 \& 2 | Questions with missing numbers |
|  | 3 \& 4 | Multiplication by 10 and the multiplication sign |
|  | 5 \& 6 | Division by 10 and the division sign |
|  | 7 \& 8 | Addition and subtraction (multiples of 10) |
|  | 9 \& 10 | Addition and subtraction (a two-digit and a single-digit number, without crossing a ten) |
|  | 11 \& 12 | Addition and subtraction (a two-digit number and a multiple of 10) |
| $\begin{aligned} & \text { an } \\ & \stackrel{0}{2} \\ & 0 \end{aligned}$ | 1 \& 2 | Multiplication and division (by 2) |
|  | 3 \& 4 | Halving numbers |
|  | 5 \& 6 | Addition and subtraction (a two-digit and a single-digit number, crossing a ten) |
|  | 7 \& 8 | Addition and subtraction (two two-digit numbers without crossing a ten) |
|  | 9 \& 10 | Multiplication and division (by 10) |
|  | 11 \& 12 | Addition (three single-digit numbers) |
|  | 1 \& 2 | Finding a quarter of an amount |
|  | 3 \& 4 | Addition (two two-digit numbers, crossing a ten) |
|  | 5 \& 6 | Finding two quarters and three quarters of an amount |
|  | 7 \& 8 | Subtraction (two two-digit numbers, crossing a ten) |
|  | 9 \& 10 | Finding one third of an amount |
|  | 11 \& 12 | Consolidation |


| Y3 | Test Number(s) | NEW LEARNING / REVISION |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { n } \\ & \frac{n}{3} \\ & \frac{1}{3} \end{aligned}$ | 1 \& 2 | Missing number statements with addition and subtraction |
|  | 3 \& 4 | Addition of two two-digit numbers (with and without crossing a ten) |
|  | 5 \& 6 | Subtraction of two two-digit numbers (with and without crossing a ten) |
|  | 7 \& 8 | Finding two quarters and three quarters of an amount |
|  | 9 \& 10 | Missing number statements (multiplication and division) |
|  | 11 \& 12 | Addition and subtraction (a three-digit number and a single-digit number - or x10) |
|  | 1 \& 2 | The 3x table |
|  | 3 \& 4 | Tables of multiples of 10 |
|  | 5 \& 6 | Addition and subtraction (a three-digit number and a multiple of 100) |
|  | 7 \& 8 | The 4 x table |
|  | 9 \& 10 | Short multiplication (Inc. formal written method) |
|  | 11 \& 12 | Addition and subtraction (fractions with the same denominator, within 1) |
| $\begin{aligned} & \dot{\oplus} \\ & \dot{~} \\ & \tilde{n} \\ & \end{aligned}$ | 1 \& 2 | Addition and subtraction (two three-digit numbers) |
|  | 3 \& 4 | Addition (two two-digit numbers, where the answer is greater than 100) |
|  | 5 \& 6 | The 8x table |
|  | 7 \& 8 | Formal written method for short division |
|  | 9 \& 10 | Multiplication (three single-digit numbers) |
|  | 11 \& 12 | Consolidation |


| Y4 | Test <br> Number(s) | NEW LEARNING / REVISION |
| :---: | :---: | :---: |
| 䂞 | $1 \& 2$ | Formal written method (short multiplication) |
|  | 3 \& 4 | Formal written method (short division) |
|  | 5 \& 6 | Missing number statements (multiplication and division) |
|  | 7 \& 8 | Multiplication by 0 |
|  | 9 \& 10 | The 11x table |
|  | 11 \& 12 | Multiplication and division by 1 |
| $\begin{aligned} & \text { n } \\ & \stackrel{0}{\tilde{0}} \\ & \text { in } \end{aligned}$ | 1 \& 2 | Addition (two numbers up to four digits) |
|  | 3 \& 4 | The 9x table |
|  | 5 \& 6 | Subtraction (two numbers up to four digits) |
|  | 7 \& 8 | The 6x table |
|  | 9 \& 10 | Addition and subtraction (fractions with the same denominator) |
|  | 11 \& 12 | The 7x table |
| $\begin{aligned} & \dot{\varpi} \\ & \tilde{E} \\ & E \\ & \hline \end{aligned}$ | 1 \& 2 | Multiplication (three-digit numbers by a single-digit number) |
|  | 3 \& 4 | The 12x table |
|  | 5 \& 6 | Multiplication (three numbers - to TU) |
|  | 7 \& 8 | Division (two digits by 10 or 100) |
|  | 9 \& 10 | Deriving multiples of 100 from multiplication tables |
|  | 11 \& 12 | Consolidation |


| Y5 | Test <br> Number(s) | NEW LEARNING / REVISION |
| :---: | :---: | :---: |
|  | 1 \& 2 | Division (two-digit numbers by 10 or 100) |
|  | 3 \& 4 | Addition and subtraction (fractions with the same denominator) |
|  | 5 \& 6 | Understanding a formal written method for subtraction with zeros |
|  | 7 \& 8 | Square numbers |
|  | 9 \& 10 | Multiplication and division (whole numbers by 10, 100 or 1000) |
|  | 11 \& 12 | Division (with remainders) |
| $\begin{aligned} & \text { : } \underset{\tilde{n}}{2} \\ & \text { in } \end{aligned}$ | $1 \& 2$ | Cube numbers |
|  | 3 \& 4 | Multiplication and division (decimals by 10, 100 or 1000) |
|  | 5 \& 6 | Multiplication (up to four digits by a single-digit number) |
|  | 7 \& 8 | Addition and subtraction (whole numbers with more than four digits) |
|  | 9 \& 10 | Division (a four-digit number by a single-digit number) |
|  | 11 \& 12 | Addition and subtraction (fractions with multiples of the same denominator) |
| $\begin{aligned} & \dot{\varpi} \\ & \tilde{H} \\ & \tilde{U} \end{aligned}$ | $1 \& 2$ | Addition and subtraction (whole numbers and mixed decimals) |
|  | 3 \& 4 | Long multiplication (up to four digits by a two-digit number) |
|  | 5 \& 6 | Finding fractions of amounts |
|  | 7 \& 8 | Complements of 1 |
|  | 9 \& 10 | Balanced calculations |
|  | 11 \& 12 | Consolidation |


| Y6 | Test Number(s) | NEW LEARNING / REVISION |
| :---: | :---: | :---: |
|  | 1 \& 2 | Formal written method for long multiplication (up to three digits by a two-digit number) |
|  | 3 \& 4 | Addition and subtraction (fractions with multiples of the same denominator) |
|  | 5 \& 6 | Finding fractions of amounts |
|  | 7 \& 8 | Balanced calculations |
|  | 9 \& 10 | Addition and subtraction (whole numbers and mixed decimals) |
|  | 11 \& 12 | Formal written method (long division of 4-digit numbers by 2-digit numbers) |
| $\begin{aligned} & \text { n } \\ & \stackrel{0}{\tilde{0}} \\ & \text { in } \end{aligned}$ | 1 \& 2 | Calculations with brackets |
|  | 3 \& 4 | Multiplication of pairs of simple fractions |
|  | 5 \& 6 | Multiplication and division (decimals to three decimal places by 10, 100 or 1000) |
|  | 7 \& 8 | Long multiplication (up to four digits by a two-digit number) |
|  | 9 \& 10 | Finding percentages of amounts |
|  | 11 \& 12 | Division (giving the answer to two decimal places) |
| $\begin{aligned} & \dot{\varpi} \\ & \text { E } \\ & \tilde{E} \end{aligned}$ | 1 \& 2 | The order of operations (BIDMAS) |
|  | 3 \& 4 | Addition and subtraction (fractions with different denominators) |
|  | 5 \& 6 | Addition and subtraction (fractions and mixed numbers) |
|  | 7 \& 8 | Multiplication (a one-digit number with up to two decimal places by a whole number) |
|  | 9 \& 10 | Division (proper fractions by a whole number) |
|  | 11 \& 12 | Consolidation |

